## ФЕДЕРАЛЬНОЕ АГЕНТСТВО ЖЕЛЕЗНОДОРОЖНОГО ТРАНСПОРТА

Федеральное государственное бюджетное образовательное учреждение высшего образования

«Иркутский государственный университет путей сообщения» Сибирский колледж транспорта и строительства

## МЕТОДИЧЕСКИЕ УКАЗАНИЯ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ ЧАСТЬ 1

учебного предмета

ООД.06. Иностранный язык

для специальности

23.02.04 Техническая эксплуатация подъемно-транспортных, строительных, дорожных машин и оборудования (по отраслям)

(железнодорожный транспорт)

1 курса

базовая подготовка среднего профессионального образования

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## PACCMOTPEHO:

Цикловой методической комиссией гуманитарных дисциплин Протокол № 13 Председатель ЦМК: Очинская М.В. 11 апреля 2024 г.

Данное учебно-методическое пособие (Часть 1) предназначено для студентов 1-х курсов колледжа, изучавших английский язык в школе.

Каждая тема состоит из словаря, лексических и грамматических упражнений, текстов, диалогов и послетекстовых упражнений. Работа над языковым материалом начинается с введения и закрепления лексики, а для её активизации предложены различные типы упражнений.

В УМП приведен краткий грамматический справочник и таблица неправильных глаголов.

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#### ПОЯСНИТЕЛЬНАЯ ЗАПИСКА:

Данное учебное пособие предназначено для обучающихся 1х курсов колледжа, изучавших английский язык в школе.

Учебное пособие составлено в соответствии с требованиями действующей программы по иностранному языку.

Структура учебного пособия Учебное пособие состоит из двух частей и приложения.

Первая часть - основной курс, включает шесть тем: «Семья. Внешность», «Досуг молодежи», «Условия проживания в городской и сельской местности», «Покупки: одежда, обувь и продукты питания» «Здоровый образ жизни», «Туризм. Виды отдыха» («Family. Appearance», «The Student's Day», «Dwelling», «Shopping», «Healthy habits», «Travelling»).

Структура темы. Каждая тема состоит из словаря, лексических и грамматических упражнений, текстов и диалогов и послетекстовых упражнений. Работа над языковым материалом начинается с введения и закрепления лексики, а для её активизации предложены различные типы упражнений.

Вторая часть включает лексико-грамматические тесты по изученным темам. В разделе Приложения приводятся краткие грамматические таблицы, список неправильных глаголов, подлежащих активному усвоению за курс обучения.

Учебное пособие для обучающихся 1х курсов рассмотрено и одобрено на заседании цикловой методической комиссии гуманитарных дисциплин.

Практическая работа 1. «Семья. Внешность. Family. Appearance».

**Цель:** изучить лексику по теме «Семья. Внешность. Family. Appearance», повторить грамматический материал.

Содержание работы: тексты для чтения по данной теме, упражнения на усвоение и закрепление лексико-грамматического материала.

**Задание:** прочитать, перевести тексты, выписать и выучить новые лексические единицы, выполнить ряд предложенных упражнений на закрепление лексики и грамматического материала.

## Изучите лексический материал по теме

parents родители

grandfather (mother) дедушка, бабушка

pensioner пенсионер father папа мама.

father (mother)-in-low свёкор, тесть (свекровь, тёща)

uncle дядя
aunt тётя
brother брат
sister сестра
husband муж
wife жена

spouse супруг, супруга

children дети son сын daughter дочь племянник niece племянница

cousin (first cousin)двоюродный брат (сестра)son (daughter)-in-lowзять (сноха, невестка)brother-in-lowзять, шурин, свояк,sister-in-lowневестка, золовка

grandchildren внуки grandson внук внучка granddaughter внучка крёстные

godfather (godmother) крёстный отец (мать)

godchildren крёстные дети

godson (goddaughter) крестник (крестница)

stepfather отчим stepmother мачеха

stepbrother (stepsister) сводный брат (сестра) wedding свадьба, венчание

fiancé жених bride невеста

divorceразвод, разводитьсяdivorce, divorceeразведённый (ая)unmarried, single manхолостой человекwidower (widow)вдовец (вдова)

orphan сирота поколение

baby
youth
teenager
childhood
adult
folk

малыш, младенец
юноша, юность
подросток
детство
взрослый
родня

marriage брак, замужество, женитьба

neck шея

chin подбородок

глаз eye eyebrow бровь eyelash ресница ear yxo возраст age young молодой middle-aged средних лет old старый

build телосложение fat толстый thin худой slim стройный

plumpпухлыйmedium-buildсредняя фигураwell-buildхорошо сложенныйbroad-shoulderedширокоплечий

overweight очень толстый

height poct

medium (average) средний рост выше среднего

tall высокий short низкий рослый tallish fashionable модно одет a blonde блондинка a brunette брюнетка a redhead рыжая dark тёмная straight прямые wavy волнистые curly кудрявые with plaits с косами in a bun в пучке

swept back зачёсаны назад

a fringe чёлка

| . 11                      |   |          |
|---------------------------|---|----------|
| pony-tail                 | XBOCT   |          |
| bald                      | лысый   |          |
| high cheekbones           | высокие скулы   |          |
| high forehead             | высокий лоб   |          |
| thin (full) lips          | тонкие (полные) губы                                  |          |
| long (straight) nose      | длинный (прямой) нос                                  |          |
| turned-up nose            | курносый  |          |
| a pointed chin            | подбородок с ямочкой                                  |          |
| double chin               | двойной подбородок                                    |          |
| beard                     | борода  |          |
| moustache                 | усы   |          |
| side-burns                | бакенбарды  |          |
| clean-shaven              | чисто выбритый  |          |
| a beauty-spot (a mole     | родинка   |          |
| with freckles             | с веснушками  |          |
| with wrinkles             | с морщинами   |          |
| head                      | голова  |          |
| hair                      | ВОЛОСЫ  |          |
| face                      | лицо  |          |
| skin                      | кожа  |          |
| forehead                  | лоб   |          |
| temple                    | висок   |          |
| cheek                     | щека  |          |
| complexion                | цвет лица   |          |
| sunburned                 | загорелый   |          |
| Sunounca                  | загоролын   |          |
| 1 Заполни пропуски пра    | ильной формой неопределенного артикля и переведи с    |          |
| английского на русский    | шыны формон поопродоленного артимы и пороводи о       |          |
| umminence of the pytoning |   |          |
| 1. bride                  | 6. niece  |          |
| 2. adult                  | 7. widow  |          |
| 3spouse                   | 8eye  |          |
| 4orphan                   | 9wedding  |          |
| 5. <u>aunt</u>            | 10cousin  |          |
| 3aunt                     | 10cousiii   |          |
| 2 Obnazyji donyy vytove   | гвенного числа данных ниже существительных и переведи | _        |
| английского на русский    | венного числа данных ниже существительных и переведи  | <u>_</u> |
| английского на русский    |   |          |
| 1 man                     | .marriage   |          |
|                           | .toy  |          |
| 2 hohy                    | .family   |          |
| 1 hov                     | .fiancé   |          |
|                           | ).wife  |          |
| 3.ciiid                   | J.WIIE  |          |
| 2 По                      |   |          |
| 3 Напиши по-английски     |   |          |
| 24                        | 20  |          |
| 24                        | 28  |          |
| 60                        | 82  |          |
| 09                        | _82   |          |
| 205                       | 1005  |          |
| 323                       | 1005  |          |

| 530  |             |
|--|-------------|
| 425  |             |
| 4703   |             |
| 7 марта 1999 года  |             |
| к 1 сентября 1974 года   |             |
| 12 декабря 2024 года   |             |
| 4 Заполни пропуски подходящими по смыслу личными местоим   | ениями      |
| 1 am sitting on the sofa.  |             |
| 2 are watching TV.   |             |
| <ol> <li>Are from England?</li> <li> is going home.</li> </ol>   |             |
| 5 is going none.   |             |
| 6 is a wonderful day.  |             |
| 7 are speaking English.  |             |
| 8. Is your sister?   |             |
| 9 are swimming in the pool/ 10. Are in the cinema?   |             |
| 10. Are in the chieffia:   |             |
| 5 Дополни предложения формами глагола to be в настоящем вре-   | <u>мени</u> |
| 1. <u>I</u> a student of a radio-electronic college.   |             |
| 2 you at the lesson now? – No, we We at the cine   | ema         |
| 3. The Maths home task very difficult.   |             |
| <ul><li>4. The children in the schoolyard playing football.</li><li>5 Sofia in the hospital? – Yes, she She ill.</li></ul> |             |
| 6. They able students. They especially good at Literature.   |             |
| 7. The banks closed after 7 o'clock.   |             |
| 8 I happy to have a new book as a present? Yes, I I love re  | ading.      |
| 9. They not good friends, they acqaintences.   |             |
| 6 Вставьте определённый или неопределённый артикль, где необ   | ходимо.     |
| 1. My brother goes to school on foot.  |             |
| 2 night was very dark. We didn't seemoon.  |             |
| 3. He drinks glass of juice when he feels tired. It helps him.   |             |
| 4 Alps are very beautiful mountains. You must see them.  |             |
| <ul><li>5. Our train crossed bridge bridge was very long.</li><li>6 Queen of Britain lives in Buckingham Palace.</li></ul> |             |
| 7. He put sugar into his soup by mistake.  |             |
| 8. Do you know Browns? They live next to us.   |             |
| 9 Greece is in south.  |             |
| 10. Take pen and make exercise in written form.  |             |

## 7 Выучи названия стран и их столицы. Запиши транскрипцию.

| Australia                    | Canberra   |
|------------------------------|------------|
| Austria                      | Vienna     |
| Belgium                      | Brussels   |
| Bulgeria                     | Sofia      |
| Canada                       | Ottawa     |
| China                        | Beijing    |
| France                       | Paris      |
| Germany                      | Berlin     |
| Greece                       | Athens     |
| Hungary                      | Budapest   |
| India                        | Delhi      |
| Italy                        | Rome       |
| Japan                        | Tokyo      |
| The Netherlands              | Amsterdam  |
| Poland                       | Warsaw     |
| Romania                      | Bucharest  |
| Sweden                       | Stockholm  |
| The United States of America | Washington |

## 8 Замени выделенные слова личными местоимениями

|            |      | e pupils learned the new words. <u>They learned them.</u><br>e teacher helped the pupils to translate the text. |
|------------|------|---|
| 3.         | Mo   | other asked Mary to wash the plates.  |
| 4.         | M    | friend writes a letter to his sister.   |
| 5.         | Ja   | ne took three books from Jim.   |
| 6.         | Hi   | s cousins live in Moscow.   |
| 7.         | Th   | eir grandfather and grandmother will come tomorrow.   |
| 8.         | Ma   | ary works in a shop.  |
| 9 <u>I</u> | Цопо | олните предложения, используя have, haven't, has, hasn't.   |
|            | 1    | <u>Has Pierre got a beard? No, he</u>   |
|            | 2    | Mario and Pierre got brown eyes?  |
|            | 3    | Anna got long hair?   |
|            | 4    | Mario got a beard?  |
|            | 5    | Anna got brown hair.  |
|            | 6    | Mario and Pierre got fair hair?   |

| 10 паиди эквиваленты следующих английских пословиц.  |
|--|
| 1. Every day is not Sunday.  |
| 2. Every family has a black sheep.   |
|  |
| 3. There is no place like home   |
| 4. Men make houses, women make home.   |
| 5. East or West home is best   |
| 6. Like father like son  |
| o. Like futilet like 5011.   |
| 11 Изучи границы возраста для следующих возрастных групп   |
| 0 -1 - a baby (babyhood)   |
| 2 -13 - a child (childhood)  |
| 13 – 19 - a teenager (the teenage years)   |
| 20- 45 - an adult (adulthood)  |
| 45 – 60 - a middle-aged person (middle age)  |
| after 60 - an old person (old age)   |
| 12 Назови возраст твоих родственников или знакомых, и определи, к какой возрастной                   |
| группе они относятся   |
|  |
| 1. My sister's husband is thirty three. He is an adult.  |
| 2  |
| 2  |
| <i>3.</i>  |
|  |
| <i>4</i>   |
| 5.   |
| 5  |
| 13 Закончи предложения   |
|  |
| 1. Daughter of your brother or sister  |
| 2. Mother of your wife or husband  |
| 3. Brother of your mother or father  |
| 4. One of two children born at the same time to the same mother                                      |
| 5. Son of your brother or sister   |
| <ul><li>6. Daughter of your grandson or granddaughter</li><li>7. The group of relatives is</li></ul> |
| 8. Your mother's sister is your  |
| 9. Mother of your mother or father   |
| <u></u>  |
| 14 Прочитай и переведи письмо от преподавателя из Англии. Составь краткий пересказ.                  |
| Portland Street  |

London 2 August 2019

Dear Natasha,

Thank you very much for your letter. I'm sitting now in favourite armchair and reading it to my husband. We received it with our morning post. We are so glad you are all right.

We have just had a nice holiday of a few weeks, most of which we spent at home. For a week we went out and stayed at Aberyswyth in a hotel near the sea. The hotel is first class but it is rather expensive. Each room has a bath, a TV set and a telephone. Aberyswyth is a small town with lots of brightly painted houses which look very attractive. While we were there we swam, sunbathed and went for long walks along the seashore and in the nearby mountains. It was marvelous.

My brother Willy is in the sixth form at Mayfield Comprehensive School. Although he is fairly bright his teachers think he is lazy and far too interested in out-of-school activities. Willy's girlfriend, Susan, is two years older. Willy told us that she had left school. Now Susan works as a shop assistant. On Saturday evenings they go to the cinema or to a disco. Willy is fond of speed cycling. He has a second-hand bike which our mother calls a "death trap". He spends most of his pocket money on the bike.

When I came to see him yesterday he was repairing it and practically had no time to speak to me. He is going to find a job while he is still on his holiday and earn some money for a new speed bike.

Aberyswith маленький городок на юго-

западе Великобритании на побережье залива Кардиган последний выпускной класс в средней школе. В нем можно учиться один или два

second-hand bike

sixth form -

подержанный велосипед Mayfield Comprehensive school - большинство английских

> школьников получают среднее образование в так называемых объединенных школах (Comprehensive Scool Mayfield – название

одной из них).

весьма способный fairly bright -

he is far too interested in out у него много увлечений помиof school activities мо школы

#### 15 Дай полные ответы на вопросы анкеты

| What is your name?                         |  |
|--|--|
| How old are you?                           |  |
| Where do you live?                         |  |
| How large is your family?                  |  |
| What are your father and mother?           |  |
| What was your favourite subject at school? |  |
| What books do you like to read?            |  |

| What music do you like to listen to?   |
|--|
| Do you go in for sports?   |
| 16 Распредели данные ниже слова по группам. Используя данные слова, составь предложения well-built, left-handed, clean-shaven, straight-haired, blue-eyed good-looking, broad-shouldered, medium-length  Clothes:  Face:  Body:  |
| 17 Прочитай и переведи с английского на русский.   |
| About myself   |
| My name is Tanya Bobrova. I am 17. I was born on the 5 <sup>th</sup> of March 2001 in Moscow.  My family is not very large. We have five people in our family. I live with my parents, my younger sister and my grandmother. My father's name is Vladimir Ivanovich. He is forty years old. He is a doctor and he works at a hospital. My mother's name is Lyudmila Leonidovna. She is thirty-nine years old. She is a housewife. My younger sister Natasha is a pupil. She is in the seventh form. My grandmother lives with us. She doesn't work. She is a pensioner. I love my family. We are all friends and we love each other.  Last year I finished school number 92. We had many well-educated teachers at our school. I was a good pupil and I did well in all subjects. My favourite subjects at school were Mathematics, Russian and English. Now I'm a first course student of the college.  I have many friends. Most of them are my classmates. We spend much time together, go for a walk or to a disco party, talk about lessons, music, and discuss our problems.  I like reading. I like detective stories but I prefer to read historical novels of modern writers. I like to listen to modern music, but sometimes I like to listen to some classical music. My favourite composer is Tchaikovsky. I haven't much time to watch TV but sometimes I spend an hour or two watching an interesting film or a news programme. In the evening I often look through fresh newspapers or read some interesting book. I like fresh air and exercises, but I have not much time for doing sports. |
| 19 Составь рассказ о себе, заполнив пропуски  Mi name is I am years old. I was born on in  We have people in our family. I live with  My father's name is He is years old. He is a And he works  My mother's name is She is years old. She is a  I have ( a younger/elder sister/ brother). He/she is a  |

I finished school number .... . My favourite subjects at school were ... and .... Now I'm a .....

I like to listen to modern music. I like to listen to ..... My favourite composer is .....

Now I'm a student of ..... We have many subjects at .... My favourite subjects are ....

I like reading. I like to read ..... and I also like to read .....

I like to watch TV. My favourite programmes are .....

## 20 Выбери правильные притяжательные местоимения

- 1. Is this (your/yours) book?
- 2. It's (their/theirs) door, not (our/ours).
- 3. They're new pupils and I don't know (their/theirs) names.
- 4. (My/Mine) flat is bigger than (her/hers), but (her/hers) is nicer.
- 5. That's not (my/mine) book. (My/Mine) is new.
- 6. They took (our/ours) books and we took (their/theirs).
- 7. Are these pencils (her/hers)?
- 8. Is this (your/yours) house or (their/theirs)?

## 21 Переведи с английского на русский

- 1. Кто (по профессии) ваш отец?
- 2. Те, кто знает английский язык, могут читать английские книги.
- 3. Почему вы пришли рано?
- 4. Кого вы встречаете сегодня?
- 5. Когда вы идете на работу?
- 6. Тот, кто любит читать книги, берет их в библиотеке.
- 7. Чье это письмо? Это наше письмо.
- 8. Кто этот человек? Этот человек наш учитель.
- 9. Какие это книги? Это хорошие книги.
- 10. Какие из этих книг наши? Они все наши.

## 23 Прочитай и переведи с английского на русский

## My friends

I have many friends but my best friend is Peter. He is fifteen. Now we are first year students of the technical school. He is a good student because he studies hard and is very diligent. He wants to become a good specialist. He often helps me with my English lessons and I'm grateful to him for that. We made friends with Peter When he and his family moved to our house. We have very much in common: we like the same music, we both like reading.

Now a few words about his appearance. He is rather tall, strong and well-built. He has an oval face, straight nose, dark-brown hair, blue eyes and a nice smile. People find him good-looking. Peter is a good sportsman. He goes in for sports. He plays football and basketball well.

I have another friend. Her name is Natasha. She is a schoolgirl and she lives next door. She is blonde with blue eyes, she is slim and pretty. She has long fair hair. She likes riding a bike and computer games.

I like all my friends very much. I think they are all my faithful friends.

#### 24 Ответь на вопросы

- 1. Is it easy for you to make friends?
- 2. Who is your best friend?
- 3. How did you make friends?
- 4. Where does your friend study?
- 5. How does your friend look like?
- 6. What kind of sport does your friend like?
- 7. Do you like to spend your free time with your friends?

8. What are the hobbies of your friends?

## 25 Прочитай и переведи с английского на русский

## The Importance of Family

In Western Europe and the USA, family life has changed dramatically over the last forty years. The number of families that depend on most parents going out to work, or where there is one parent raising the children alone, is much greater than it used to be. Also, many more people move away from their families than ever before. Despite these changes, most people still think of their family as one of the most significant parts of their lives.

A recent American survey showed that most people think that spending time at home is more important than earning a high salary or having a challenging job. The majority of young people surveyed said that they would be happy to earn less money if they had more time to spend with their loved ones. Older people also commented that they had worked too hard in the past when they should have been with their families. Even if the typical family doesn't follow the traditional model today, it is still a vital part of our lives.

## 26 Ответь на вопросы

- 1. How has changed family life in the USA and Western Europe?
- 2. What did a recent American survey show?
- 3. What did most people say about the family?
- 4. What is more important, in your opinion, to be with your family more time or to earn a high salary, spending much time at your job?

## 27 Прочитай и переведи с английского на русский

## My biography

(Mark Twain)

I was born on the 30th of November 1835 in the village of Florida, Missouri. My father was John Marshall Clemens.

According to tradition some of my great-great parents were pirates and slave traders - a respectable trade in the 16th century. In my time I wished to be a pirate myself.

My parents who had lived in Virginia moved to the South in the early thirtieth. I do not remember just when, for I was not born then and did not take any interest in such things.

They had made a long and tiring journey before they settled in Florida. The village contained a hundred people and I was born. I increased the population by one per cent. It had two streets, each about three hundred yards long, and a lot of lanes. Both the streets and the lanes were paved with the same material – black mud in wet times, deep dust in dry. Most of the houses were of wood – they were none of brick and none of stone. Everywhere around were fields and woods.

Not long ago someone sent me a picture of the house in which I had been born. I have always thought that it was a palace but I no longer think so and don't feel proud of it.

Практическая работа 2. «Рабочий день студента, досуг молодежи, увлечения, интересы. The Student's Day».

**Цель:** изучить лексику по теме «Рабочий день студента, досуг молодежи, увлечения, интересы. The Student's Day», повторить грамматический материал.

Содержание работы: тексты для чтения по данной теме, упражнения на усвоение и закрепление лексико-грамматического материала.

**Задание:** прочитать, перевести тексты, выписать и выучить новые лексические единицы, выполнить ряд предложенных упражнений на закрепление лексики и грамматического материала.

## Изучите лексический материал по теме

wake up просыпаться wash oneself умываться do morning exercises делать зарядку have breakfast завтракать have lunch, have dinner обедать have supper ужинать weekend выходной week days будни

holidays каникулы take a shower принимать душ

have tea пить чай готовить еду do washing стирать do ironing утюжить прибирать дом

empty the rubbish выносить мусор свободное время ходить за покупками

time-table расписание перерыв идти спать ранняя пташка have a rest расписание отдыхать

attend trainings посещать тренировки

look through просматривать проводить, тратить

neverникогдаsometimesиногдаusuallyобычноoftenчастоalwaysвсегдаchatterболтать

clean мыть, убирать

trendy outfit ансамбль, комплект одежды

## 1 Составь предложения по образцу о рабочем дне Генри

- 7.30 get up *Henry gets up at seven thirty*.
- 8.15 have breakfast
- 9.00 write a test
- 10.30 phone his friend
- 11.00 have lunch
- 12.00 play tennis
- 13.20 work in Internet
- 15.00 have dinner
- 17.40 watch TV
- 23.35 go to bed

## 2 Напиши что ты обычно делаешь в указанное время

- 6.25-
- 7.45 -
- 8.30 -
- 12.00 -
- 15.20 -
- 18.00 -
- 19.10 -
- 21.30 -
- 23.50 -

## 3 Заполни пропуски наречиями, подходящими по смыслу и вспомогательными глаголами.

| 0%                                 |                    | 100%                     |                                    |
|------------------------------------|--------------------|--------------------------|------------------------------------|
| never                              | sometimes          | usually<br>often         | always                             |
| 1. In the e                        | evenings I         | work i                   | n the library for about two hours. |
| 2. On Sun                          | days my sister     |                          | go to discos.                      |
| 3. My collegue                     |                    | writes business letters. |                                    |
| 4. My friendargues with everybody. |                    |                          | n everybody.                       |
| 5. From N                          | Monday to Friday I |                          | _speak English.                    |
| 6. My cou                          | ısin               | tell jok                 | es.                                |
| 7. At wee                          | kends I            | go to the                | cinema.                            |
| 8. My bro                          | ther               | _ reads newsp            | papers.                            |
| 9. I                               | inv                | ite friends              | -                                  |
| 10. I                              | eat yogl           | hurt and fruit.          |                                    |

## 4 Дополните высказывания подходящими словами и фразами из левой колонки.

| a. buzzes         | 1. Life is impossible         |
|-------------------|-------------------------------|
| b. wealth         | without work.                 |
| c. busy           | <b>2.</b> Alexander tries his |
| d. goal           | working day well.             |
| e. hard           | 3. At 6.15 my alarm clock     |
| f. takes a shower |                               |

| g. lazybones h. cold water i. canteen j. gathers k. flash by l. to organize m. health n. lasts o. to stay in bed   | <ol> <li>I usually try as long as possible. Am I a?</li> <li>Good is better than</li> <li>I wash my face with</li> <li>In a common school every lesson40 minutes.</li> <li>This weekend I am doing my project.</li> <li>At dinner all our family at the kitchen table.</li> <li>At 11 o'clock he and goes to bed.</li> </ol> |  |
|--|--|--|
| 5. Закончите высказывания.   |  |  |
| <ol> <li>On Monday I go to</li> <li>On Tuesday I work on the commod of t</li></ol> | with   |  |
|  | D  |  |
| 6.Поставьте глаголы в скобках в  | Present Simple.  |  |
| <ol> <li>Andrew (to watch) some ed</li> <li>This team (to play) like a ch</li> <li>Parsons ( to catch) the ball a</li> <li>The seminar (to finish) at 12</li> <li>Emma (to dream) at the less</li> <li>Ivan (to leave) school next a</li> <li>Ann (to brush) her hair in fi</li> <li>He (to grab) his bag and (to</li> <li>She often (to forget) her lur</li> <li>My groupmates (to say) that</li> </ol>   | and (to pass) it to Roberts. 2.00. son. year. ront of the mirror. rush) to the bus stop. nchbox at home.   |  |
| 7. Напишите, что вы делали на п  | рошлой неделе.   |  |
| 1. Last Monday I went to   |  |  |

| 3 I            | n ten years'time I (to be) boss of my own successful company.  |
|----------------|--|
| <del>2</del> 1 | He (to cook) an omelette for dinner.   |
| 1. l           | I (to go) out later.   |
|                | 11. Поставь глаголы в правильную форму   |
| , .            | (to plant) asters.   |
| 7              | (to buy) a new jacket.  My mother (to plant) flowers every summer. This summer she   |
|                | Steve(to go) shopping very seldom but today he   |
|                | clean, to dust) the furniture.   |
| 4.<br>5        | She usually (to sing) only for her friends.  Kate always (to help) her parents. She (to vacuum   |
| 3.             | I (to want) to leave now.  |
| 2.             | Where is Sergey? he (to wash) the dishes in the kitchen?   |
|                | Look! It(not to rain) anymore. The weather is fine.  |
|                | Заполни пропуски глаголами, данными в скобках употребив их в Present Simple или esent Progressive  |
|                | What is baby doing now? ( not to cry, to sleep)  |
|                | What is the doctor doing now? (to examine the patient)   |
|                | What is Natasha and her friends doing now? (to play the piano, to listen to her )  |
| 3.             | What are the teachers doing at the moment? (to speak to their parents)   |
|                | What is he doing now? (to have breakfast) <i>He is having breakfast now.</i> What is Liza doing now? (to write an email to her pen friend) |
| 9. <u>(</u>    | Ответь на вопросы  |
|                | 10. The take exame two times a year winter and summer.   |
|                | <ul><li>15. The TV show starts 5 minutes.</li><li>16. We take exams two times a year: winter and summer.</li></ul>                         |
|                | 14 supper I tell my parents about my day at college.   |
|                | 13. They go to the swimming pool Fridays.  |
|                | <ul><li>11. The buses are always crowded this time of the day.</li><li>12 the evenings I am busy doing my homework.</li></ul>              |
|                | 10. What time do you get home school every day?  |
|                | 9. I'll be over to see you Wednesday night.  |
|                | <ul><li>7. He gets up seven o'clock the morning and goes to bed eleven.</li><li>8. I'm going for a walk dinner.</li></ul>                  |
|                | 6. Every morning I get on the bus 8.30.  |
|                | 5. Our lessons begin The afternoon, 2 pm.  |
|                | <ol> <li>She will be at the Institute 10 a.m 3 p.m.</li> <li>January 1<sup>st</sup> there has been no work done in the factory.</li> </ol> |
|                | 2. She always visits me Sunday.  |
|                | 1. I get up 7 o'clock the morning.   |

| 4 We (                      | (to watch) the news in the evenings.  |
|-----------------------------|---|
| 5 He (1                     | to do) his homework? – No, he (to listen) to music.   |
| 6 Wha                       | t you (to do) these days? – Unfortunately, I (to work) a lot.   |
|                             | учи план рабочей недели бизнесмена на следующую неделю. Напиши, что он ается делать, употребляя глаголы в Future Progressive              |
|                             | ONDAY Fly to Paris 7 p.m.   |
|                             | ill be flying to Paris at 7p.m. on Monday.<br>IESDAY Visit the Eiffel Tower 2 p.m.  |
| 3. WI                       | EDNESDAY Make a record with Den 7 a.m.  |
|                             | IURSDAY Have dinner with the Boss 8 p.m.  |
|                             |   |
|                             | IDAY Fly home 7 a.m.  |
| 6. SA                       | TTURDAY Do nothing!   |
| 7. SU                       | NDAY Have a rest!   |
|                             | едставь, что твоя знакомая девушка Анна работает переводчицей. Она переводит с английского на русский. Скажи своему собеседнику, что она: |
|                             | an you get up very early?ust you do your lessons every day?   |
|                             | · · · · · · · · · · · · · · · · · · ·   |
| 3. M                        | ay you watch TV late in the evening?  |
| 4. M                        | ust your friend help you at the lesson?   |
| 5. Ca                       | an he spend his free time with his friends?   |
| 6. M                        | ust they attend basketball trainings according to the time-table?   |
| 14 <u>Это</u><br><u>нет</u> | о список дел, которые Генри собирался сделать. Напиши, что он сделал ( $$ ), а что  |
|                             | Things to do  |
|                             | 1. wash the car √   |
|                             | <ul><li>2. tidy the house</li><li>3. water the plants √</li></ul>   |
|                             | 4. write a letter to Shirley  |
|                             | 5. phone Mum  |
|                             | 6. clean the kitchen √  |
|                             | 7. do the ironing   |

| 8. | go to the supe | ermarket  |
|----|----------------|-----------|
| 9. | make bread     | $\sqrt{}$ |

| 1. | <u>He washed the car.</u>                    |
|----|--|
| 2. | He didn't tidy the house, but he must do it. |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| 9  |  |

# 15 Прочти все, что написано о Брайне Джонсоне и расположи высказывания по порядку.

- 1. Here is a typical day for Brian Johnson.
- 2. He goes to work by underground.
- 3. He gets up at 7.30.
- 4. He works for an advertising agency in Manchester.
- 5. It takes him 30 minutes to get to the agency.
- 6. He usually has lunch in the agency canteen.
- 7. He starts work at 9 o'clock.
- 8. He has breakfast at 8 o'clock.
- 9. He goes to bed at about 11.
- 10. After dinner he watches TV or goes out with his wife.
- 11. He finishes work at 5.
- 12. Then he goes home and has dinner.

## 16 Составь список того, что Брайн делал вчера. Начни так:

Yesterday Brian got up at 7 o'clock.

# 17 Скажи своим друзьям и попроси их прокомментировать сказанное тобой, подобрав соответствующие высказывания из приведенных ниже.

| You look happy.                 | Yes, I've just washed it.        |
|---------------------------------|----------------------------------|
| Your room looks beautiful.      | Yes, I've just had some good     |
|                                 | news.                            |
| Your sister speaks English very | Yes, she's just had a holiday.   |
| well.                           |                                  |
| You look depressed.             | Yes, I've just painted it.       |
| Your mum looks well.            | Yes, I've just lost my purse.    |
| You look tired.                 | Yes, I've overworked.            |
| Your car looks nice.            | Yes, she's just returned from    |
|                                 | Great Britain. She was there for |
|                                 | a year.                          |

**Образец:** Your room looks beautiful. Yes, I've just painted it.

18 Заполни пропуски, выбрав соответствующие глагольные формы из правой колонки.

- 1. I ... in the library every Tuesday.
- 2. My friend ..... German and French.
- 3. My brother usually .... TV in the evenings.
- 4. She .... her work yet.
- 5. It will be cold tomorrow. We ... to the country.
- 6. When I came to them yesterday they ... supper.
- 7. They ... already .... They will be back tomorrow.
- 8. My friend ... never .... to England. He is going there next year.
- 9. Where is Nick? He ... over the telephone.
- 10. Last Sunday we ... a very interesting film.

- a. has ... been
- b. study
- c. shall not go
- d. knows
- e. is speaking
- f. saw
- g. were having
- h. watches
- i. has not done
- j. have ... gone

## 19 Раскрой скобки, заменяя инфинитив нужной формой глагола, и продолжи незаконченные высказывания.

- 1. He just (to leave) for China.
- 2. I never (to be) to ....
- 3. I (not to meet) him lately.
- 4. My chief (not to look) through the mail yet.
- 5. We already (to translate) .....
- 6. We (not to receive) any letters from him lately.
- 7. We (to discuss) important business matters this week.
- 8. My sister (to see) very interesting films this ....
- 9. I (to have) lunch today, but I (not to have) supper yet.

## 20 Прочитай и переведи с английского на русский

## My day

Yesterday was a hard day for Dima Yaroslavtsev. He stood up too late and didn't have his breakfast. He went to college and remembered that he had left his pencil case at home. Besides, he said some unpleasant words to his friend and offended him.

"Misfortunes never come alone," thought Dima when he came home, "the day is spoiled."

Today Dima's father, Sergey Vassilievich, got up a quarter to seven and did his bed. Then he took a shower, brushed his teeth, dressed and packed his briefcase for work. "Have you brushed your teeth?" he asked his son.

"Yes, I have done it. I'm also ready. Let's go and have breakfast."

The day was very good for Dima. He came to college in time, and he was ready to answer any question the teacher asked.

Today he had the classes of mathematics, Russian, English and physics. It was very difficult to study because there were many new things. But the textbooks were good, and the tasks were clear. His groupmate Igor didn't study maths well at school, so he didn't understand the new material. But the teacher patiently explained, and everybody understood the task.

After classes, the students went to different hobby groups. Dima is fond of computers, so he went to programming club.

There are ten students in the club besides him. Today the topic was cycles. At home, Dima rewrote one of the programs and inserted a cycle there.

After the club, Dima went home and had dinner. All the family was together, except father, who was still at the plant. They discussed the events of the day.

After dinner, Dima had a rest, did his homework, read books from the college library. Then his college friends phoned him and called him for a walk.

When he came back, he had supper, got ready for the next day and went to bed.

This time, he was satisfied with his day and decided to plan it carefully in the future.

## 21 Ответь на вопросы

- 1. When do you usually get up?
- 2. When do the lessons at college start?
- 3. When do you have lunch?
- 4. When do you come home after classes?
- 5. When do you start doing your homework?
- 6. When do you go to bed?
- 7. Do you have much free time?

## 22. Вставь предлоги или отглагольные наречия

- 1. Yesterday was a very hard day \_\_ Dima Yaroslavtsev.
- 2. He stood \_\_ too late.
- 3. He went \_\_ college and remembered that he had left his pencil case \_\_ home.
- 4. Today Dima's father, Sergey Vasilievich, got \_\_\_\_ a quarter \_\_\_ seven, did his bed, took a shower, brushed his teeth, dressed and packed his briefcase \_\_\_ work.
- 5. He came \_\_ college \_\_ time, and he was ready to answer any question the teacher asked.
- 6. Igor didn't study maths well school.
- 7. Dima is fond \_\_ computers, so he went \_\_ the programming club.
- 8. There are ten students the club him.
- 9. His college friends phoned him and called him \_\_ a walk.
- 10. This time, he was satisfied \_\_ his day and decided to plan it carefully \_\_ the future.

## 23 Прочитай и переведи с английского на русский

My name is Tanya. I'm Russian. I'm a typist. I work in the bank. I like my job. I'm not married. I live with my mum and my sister. We live in the centre of Smolensk. I also have a brother who lives in Novosibirsk but I haven't seen him for ages. My mum is a dentist. My sister is a teacher of English. Last year she taught Russian in Scotland at Glasgow University. I usually get up about seven o'clock and go jogging. Then I have breakfast – coffee or tea and some sandwiches. After this I go to the bank. It takes me about an hour to get there. My boss gives me lots of work to do. I want to learn English because I need it in my job. My sister tries to teach me but she thinks that my English is poor because I don't work hard enough.

I have a boyfriend. His name is Philip. He is 19. He is a musician. I met him through my work about a year ago and we began going out together. We share so many things together.

Nowadays young people don't like classical music. They prefer pop music. Some years ago I preferred pop music too. Philip invited me to some very good concerts of classical music. It was great. I'm very grateful to Philip because now I understand how wrong I was going only to pop concerts. Philip and I are fond of swimming and skiing. At the weekend we go out for a meal, to the cinema or to see our friends. Next weekend we are going to see a detective film in the cinema that is just opposite my house.

Last winter Philip and I decided to spend a holiday together. We planned to go to Saint-Petersburg. We had never been there before. But we didn't go there because of accommodation problems. All the hotels are very expensive and unfortunately we don't have any friends there.

So we spent a week with my aunt who lives in a village. We asked a lot. In the evenings we sat near the fire-place watching TV. We had a very good time.

24 Твой собеседник просит тебя рассказать на английском языке о твоей учебе, увлечениях, о твоих друзьях, как ты проводишь свободное время, как ты отдохнул в выходные дни, как ты провел каникулы.

Практическая работа 3. «Условия проживания в городской и сельской местности. Dwelling».

**Цель:** изучить лексику по теме «Условия проживания в городской и сельской местности. Dwelling», повторить грамматический материал.

Содержание работы: тексты для чтения по данной теме, упражнения на усвоение и закрепление лексико-грамматического материала.

**Задание:** прочитать, перевести тексты, выписать и выучить новые лексические единицы, выполнить ряд предложенных упражнений на закрепление лексики и грамматического материала.

## Изучите новую лексику по теме

detached house особняк

block of flats многоквартирный дом

cottageкоттеджflatквартираbalconyбалконroofкрыша

cellar погреб, подвал

window окно blind, window shade жалюзи porch крыльцо floor, storey этаж floor пол ceiling потолок stairs лестница wall стена door дверь passage, corridor коридор hall, hallway прихожая cloak-room гардероб study кабинет dining room столовая living room гостиная bedroom спальня

communicating rooms смежные комнаты

летская

kitchen кухня lavatory, toilet туалет водопровод

central heating system отопительная система

stove плита

nursery

refuse chute мусоропровод забор, изгородь gate ворота, калитка

garage гараж уаrd двор регgola беседка

coat rack (hook) вешалка (крюк) для одежды

hall mirror chest of drawers

carpet front door

door lock

key door handle spyhole

electricity meter papered wall

whitewashed wall

furniture

upholstered furniture

wall unit desk chair

armchair sofa, settee bookcase

bookshelf fireplace floor lamp wall lamp

double bed

bed

wardrobe

bedside cabinet

dressing stool

dressing table fitted carpet

bedside rug

blanket mattress

bed-clothes, linen

curtain bath shower

pillow

toilet pam, bowl

bidet

washing machine

medicine cabinet

microwave oven refrigerator, fridge

freezer sink

dishwashing machine

cupboard stool kitchen table

waste bin

toaster

зеркало комод ковер

входная дверь

замок ключ ручка глазок

счётчик электроэнергии

стена с обоями побеленная стена

мебель

мягкая мебель мебельная стенка письменный стол

стул кресло диван

> книжный шкаф книжная полка

камин торшер бра кровать

двуспальная кровать

гардероб

тумбочка у кровати

табурет

туалетный столик

палас

прикроватный коврик

одеяло матрас подушка

постельное бельё

занавеска ванна ДУШ унитаз биде

стиральная машина

аптечка

микроволновка холодильник

морозильная камера

раковина

посудом. машина

буфет табурет стол

мусорное ведро

тостер

mixer миксер fully-furnished меблированная double glazing двойное остекление air conditioning кондиционер fully-equipped хорошо оборудованный security system сигнализация, охрана centrally located расположен в центре residential area жилой массив in the suburbs в пригороде on the outskirts на задворках isolated раздельный vacuum cleaner пылесос 1.Подбери по 3 прилагательных к каждому существительному и составь с каждым словосочетанием предложения door front door: You enter the house through the front door. wooden door: In my house there is no any wooden door.\_ small door: In her room leads too small door. roof, window, staircase, furniture 2. Напиши какие из данных приспособлений есть в вашем доме refrigerator, vacuum cleaner, electric heater, washing machine, microwave, air conditioner, hairdryer, dishwasher, cooker 1. I have refrigerator in the kitchen. 2. \_\_\_\_\_ 4. \_\_\_\_\_ 3. Составь словосочетания и напиши предложения по образцу built-in\_ system central hall fitted glazing wardrobes double entrance carpet parking private security heating 1. There are(not) built-in wardrobes in our house. 3. \_\_\_\_\_

4. Задай вопросы и ответь на них по образцу

- 7. fireplace/mirror?
- 8. posters/wall?
- 9. fridge/living-room?
- 10. vases/table?

## 5. Поставь глагол to be в нужную форму

| 1. There a telegram on the table. 2 there any tegrams from Moscow? Yes, there            |
|--|
| some. 3 there a flight for Moscow tomorrow? Yes, there 4. There much snow                |
| last winter. 5. There a lot of stars and planets in space. 6 there a lift in your future |
| house? Yes, there 7. Some years ago there many old houses in our street. 8 there         |
| any lectures yesterday? No, there 9 there a lamp over the table? Yes, there 10.          |
| there any interesting stories in this book? 11 there a test last lesson? No, there 12.   |
| Soon there a new film on.  |

## 6.Употреби прилагательные в нужной форме

| 1. This manning (amoll) them all the manne in the house |   |
|---|---|
| 1. This room is (small) than all the rooms in the house | • |
| 2. Our house is (low) than yours.                       |   |
| 3. The new hotel is (modern) building in our town.      |   |
| 4. This house is (old) that one.                        |   |
| 5. Your house is not so (new) as mine.                  |   |
| 6. Her room is as (light) as his.                       |   |
| 7. Your house is not so (new) as mine.                  |   |

## 7. Сделай предложения отрицательными. Запиши все возможные варианты

- 1. There is some milk in the bottle.
- 2. There are two chairs and one armchair in the sitting room.
- 3. There are three apples and one pear in the box.
- 4. There is some grapefruit juice in the glass.
- 5. There are new houses in this street.

## 8.Сделай предложения вопросительными

- 1. There is a yard near my house.
- 2. There are a lot of boxes in this corner of the hall.
- 3. There is sugar in the tea.
- 4. There are a lot of pupils in the room.
- 5. There is a fridge and a washing machine in our kitchen.
- 6. There were many new houses in the street.
- 7. There will be a conference next week.
- 8. There was nobody in the room.

## 9. Расскажи о своем доме или квартире по данному образцу

| I live (in the centre of Moscow).                    |
|--|
| My flat is on the floor of a –storey block of flats. |
| It has (all) modern conveniences:                    |
| It is aroomed flat with a (living room etc).         |
| My favourite room is a                               |
| It is (large, cosy etc).                             |
| The wall/wallpaper colour is                         |
| The furniture there is (modern, stylish etc).        |
| It includes (a round table etc).                     |
| I like/dislike rearranging the furniture.            |

#### 10 Запиши следующие предложения в прошедшем и будущем времени.

1. There is much snow in winter. 2. There are 5 theatres in our city. 3. There is no lift in our house. 4. There are many new books in our library. 5. There is little milk in the bottle. 6. There are 3 rooms in our flat. 7. There is a map on the wall.

## 11.Поставь слова в правильном порядке, чтобы получились предложения.

- 1. are/there/three cushions/the/on/sofa.
- 2. want/ in the right-hand corner/ they/ put/ a coffee table/ to.
- 3. eight chairs/ opposite the door/ a round table/ there is/ and.
- 4. new/ his family/ a vacuum cleaner/ has got.
- 5. on/ a lot of/ there are/ pictures/ the walls.
- 6. not/ the bedroom/ there are/ bedside tables/ in/ any.
- 7. likes/ room/ sometimes/ in/ their granny/ to rearrange/ her/ the furniture.

#### 12.Дополни предложения, используя подходящие слова и фразы.

Central heating, washing machine, in brown colour, at a loss, a lampshade, chute, a garden and an orchard, wardrobes, modern conveniences, cosy, block of flats, in fashion, the left-hand corner, dish-washer, the outskirts

| 1. | The family lives in a new  | on of Moscow.                                   |
|----|--|---|
| 2. | Our country house doesn't have   | ·   |
| 3. | Most English houses don't have   | and in winter it is cold in them.               |
| 4. | In the kitchen we have a   | but we don't have a                             |
|    | The is to carry rubb   |   |
| 6. | They want to build a new house with _  | around it.                                      |
| 7. | In my study everything is  | ·   |
| 8. | The wall units are not   | _ now. Everybody prefers built-in               |
|    | Our living-room is small, but in spite of There is a small round table with a must | of it, it is very sic centre in of the bedroom. |

## 13. Поставь глаголы в правильную форму и переведи текст.

#### **British Homes**

There (to be) 22 million homes in Britain – big homes and small homes, old cottages and new

buildings, houses and flats. Many British people (to love) old houses. They also (to love) gardening, and there (to be) gardens everywhere you go: in towns, villages and in the country. Two thirds of families in Britain (to own) their houses. Millions of these houses (to be) the same with two or three bedrooms and a bathroom upstairs, dining room and kitchen downstairs. There (to be) a great many different kinds of homes in Britain, but there (to be) not enough! It (to be) often very difficult for young people to find a home when they (to want) to start a family. British homes (to be) usually smaller than American homes. But like Americans, different generations usually (not to live) in the same house.

#### 14. Переведи с английского на русский

Mike rents an apartment (or a flat as they say in Britain) in a modern 15-storey building not far from his office. It is very convenient because he can walk there. It takes him not more than 7 minutes. His flat which looks on Regent's Park, is on the 12<sup>th</sup> floor, so Mike can see all the park, London Zoo and the Planetarium from his window. Though the flat is small, it is quite comfortable for one person to live in: it has a living-room, a well-equipped modern kitchen and bathroom with a shower. It has got no central heating but it is rather warm. There is only one problem: the flat is too noisy, because there is a disco on the ground floor and music goes on quite late every night. So no wonder Mike is going to find a new flat away from the noise.

#### 15.Выпиши из текста английские эквиваленты

| недалеко от             |  |
|-------------------------|--|
| очень удобный           |  |
| достаточно для одного _ |  |
| хорошо-оборудованная _  |  |
| довольно теплая         |  |

#### 16.Ответь на вопросы по тексту

- 1. What advantages has Mike's apartment?
- 2. What is the main disadvantage of Mike's apartment?

## 17. Переведи с английского на русский

## So Many Men so Many Minds

Alexander's family has a flat in a new block of flats on the outskirts of Moscow. Their flat is on the fourth floor.

Alexander's foreign friends – Peter, Jane and Nora – are now in Moscow.

At the weekend they come to Alexander to have a look at his new flat. Alexander welcomes them on the landing. He shows them all the modern conveniences: central heating, running hot and cold water, electricity, gas, the internet, two lifts and a chute to carry rubbish down, as well as three rooms, a kitchen and a balcony.

Peter is a future designer. He gives alexander a piece of advice to change the wallpaper colours in his bedroom and rearrange some pieces of furniture. Peter says: "Look! It would be right to put the bookcase closer to the right-hand corner. I think your wallpaper should be pink."

Jane is not a designer. She is a sociology student, but she she has good taste. Jane likes Alexander's library with a lot of English and Russian books, the cozy kitchen and the paintings on the walls. But Jane doesn't like the carpet on the floor. "It is not in fashion now", she explains to Alex. As for the wallpaper colours in Alex's room, Jane prefers them in green.

Alexander is at a loss. He looks at the wallpaper in his room and at the carpet on the floor.

#### Whose advice to follow?

## 18. Какие из данных утверждений верные, а какие неверные.

- 1. Alexander's pen friends are now in Moscow.
- 2. At the weekend Alexander meets them at the metro station.
- 3. He shows them a rich collection fo English and Russian books.
- 4. Peter likes Alexander's library and pictures on the walls.
- 5. Jane is not a designer but she works for a building company.
- 6. Jane thinks that Alexander does not follow fashion trends.
- 7. She recommends Alexander to change the wallpaper in the living-room
- 8. Jane prefers it in pink.
- 9. Peter thinks it is better to move the bookcase.
- 10. Alex is ready to follow his advice.

## ТЕКСТЫ ДЛЯ ЧТЕНИЯ

## Do many Englishmen live in houses?

In Britain families like to live in houses rather than in flats or apartments. "Apartments" is American English.

78% of people live in houses and only 21% live in flats.

Most houses are made of brick.

Many live in two storey terraced or semi-detached houses. Sometimes when people get older they move to a bungalow which is a house with only one storey.

A country cottage which is made of stone or a mansion is only a dream for most people.

While in most European countries in particular in cities, people tend to live in flats, a high percentage of British families live n houses with their own gardens. The majority of houses and flats are owned by the people who live in them, while about 35 per cent are rented, mostly from the local councils.

Whole terraces of 19<sup>th</sup> century workers' houses are being renovated in many cities and new housing estates are being built on factory wastelands and in disused docklands. Some of these new residential areas are so pleasant that better-off families like living in them and the houses are becoming too expensive for workers with low incomes.

There are more than 30 new towns in Britain. They all have been planned and built since 1945. They have a park-like quality; the houses are surrounded by green open spaces, gardens and trees. The central square is a shopping precinct, or traffic-free zone, which is covered on all sides to keep shoppers dry. Each new town, with populations between fifty and eighty thousand, has its well-designed industrial estate within cycling distance of every home.

Практическая работа 4. «Покупки: одежда, обувь и продукты питания.. Shopping».

**Цель:** изучить лексику по теме «Покупки: одежда, обувь и продукты питания..Shopping», повторить грамматический материал.

Содержание работы: тексты для чтения по данной теме, упражнения на усвоение и закрепление лексико-грамматического материала.

**Задание:** прочитать, перевести тексты, выписать и выучить новые лексические единицы, выполнить ряд предложенных упражнений на закрепление лексики и грамматического материала.

## Изучите новую лексику

clothes ткань, одежда ready-made clothes готовая одежда

footwear обувь

knitted goods трикотажные товары

socks and stockings носки и чулки underwear нижнее бельё

ring кольцо

glassware стеклянные изделия

skirtюбкаblouseблузкаtry onпримерять

high (low) heels высокие (низкие) каблуки

sandals босоножки

jewellery ювелирные изделия

bracelet браслет

millinery головные уборы женщин hosiery чулочно-носочные изделия

stationery канцелярские товары haberdashery галантерейные товары

pinбулавкаlaceкружевоthreadниткиbuttonпуговицаzipperмолния

needle(s) иголка, спицы чемодан brief-case портфель

shopping bag хозяйственная сумка

perfume духи

lipstick губная помада

powder пудра

make up грим, косметика

size
be all the fashion
be out of fashion
pinch
be a perfect fit

pазмер
быть в моде
быть не в моде
жать (об обуви)
прекрасно сидеть

wrap up заворачивать

cash-deskкассаcheapдешёвыйfrock, dressплатье

be stock size иметь стандартный размер

cotton хлопок silk шёлк

wool(len) шерсть (шерстяной)

fit хорошо сидеть, быть по размеру

become подходить (по цвету)
match подходить, гармонировать
suit годиться, быть подходящим

go with подходить к чему-то

leather кожа suede замша

afford иметь возможность, позволять

window-shopping смотреть на витрины

соst стоить

decide on сделать выбор, остановиться на

shrinkproof не садящийся

waterproof водоотталкивающий

tight/ loose узкий/ просторный, свободный

self-service самообслуживание counter прилавок, отдел take off the counter взять с прилавка

shop-assistant продавец покупатель

wide-brimmed hat широкополая шляпа пара модельных туфель warm cardigan тёплая вязаная кофта

fashionable jacket модный жакет thick pullover толстый пуловер

wide choice of dresses широкий выбор платьев

to all tastes на все вкусы tie галстук handbag сумочка

broad in the shoulders широко в плечах

short (long) in the sleeves рукава коротки (длинны)

scarf шарф перчатки waistcoat жилет shorts шорты

fur coat меховая шуба evening dress вечернее платье

suitкостюмt-shirtфутболка

baseball cap бейсболка, кепка shirt рубашка (мужская)

the grocer'sбакалеяthe baker'sбулочнаяthe butcher'sмясной магазин

the greengrocer's овощной и фруктовый магазин

the confectioner's footwear shop the jeweler's bookseller's self-service mall кондитерский магазин обувной магазин ювелирный магазин книжный магазин самообслуживание торговый центр

## 1.Выполни перевод текста

#### **Shopping**

People do shopping almost every day. When people want to buy something, they go to shops where various goods are sold. Through the shop-window we can see what is sold in this or that shop. Big supermarkets are self-service shop. Customers can buy all the necessary foodstuffs there: bread, milk, meat, fish, grocery, sausages, sweets, vegetables and fruit. When customers come into the shop, they take a food basket and choose the products they want to buy. When they put everything they want into the basket they come up to the cashier's desk. There is a computer with a laser scanner that reads and sums up the prices on packed goods at the cashier's desk. The saleswoman tells how much to pay. The customers pay the money and leave the shop.

At the grocer's you can buy sugar, tea, coffee, salt, pepper, ham, bacon, sausages, frankfurters and so on. Bread is sold at the baker's, meat at the butcher's. We go to the greengrocer's for vegetables and fruit. Cakes and sweets are sold at the confectioner's. When we want to buy clothes, we go to men's and ladies clothes shop. We buy boots and shoes at the footwear shop. We buy jewelry at the jeweler's. We buy books at the bookseller's.

Some shops may have many departments. These shops are called department stores or supermarkets. Supermarkets are self-service stores with departments for different food products. Supermarkets sell thousands of food products: meat, fresh fruits and vegetables, dairy products, canned groceries, bakery items, delicatessen items, and frozen foods. Some supermarkets also have seafood and alcohol. The supermarkets are located in shopping centres or malls and along main roads. Supermarkets are popular because they save time, have law prices and variety of products in one place. There you can buy almost everything you need. These shops are called self-service shops because there are no salespersons there but only cashiers at the cash desks. The customers choose the goods they want to buy and pay for them at the cash desk.

## 2. Ответь на вопроы

- 1. Do shops play an important role in our life?
- 2. Where do people go when they want to buy something?
- 3. What can see through the shop-window?
- 4. What can we buy at the grocer's?
- 5. What can we buy at the baker's?
- 6. What can we buy at the greengrocer's?
- 7. What can we buy at the butcher's?
- 8. What can we buy at the confectioner's?
- 9. What can we buy at the footwear shop?
- 10. What can we buy at the bookseller's?
- 11. Where do the customers pay for the goods at the self-service shop?

## 3. Составь предложения.

#### a) What one can buy:

At the hosiery department; at the millinery department; at the leather goods department; at the footwear department; at the perfumery department; at the glassware department; at the knitted goods department; at the stationery department; at the furniture department; at the ready-made clothes department.

#### b) Where one can buy:

High-heeled shoes; a dress; a pair of gloves; stockings and tights; a sweater; a blouse and a skirt; paper and pens; a hat; a coffee-set; a dinner-table; a suit-case; scents; a tea-set; a scarf; strong walking shoes; a coat; lace.

## 4.Задай вопросы к следующим предложениям

- 1. No, I can't afford this dress. It's too expensive.
- 2. I want to buy a brown handbag to match my high boots.
- 3. She wears 36 size shoes.
- 4. I want a pair of flat-heeled shoes for every day wear.
- 5. This blouse costs 700 rubles.
- 6. I'm sorry but we have these dresses only in blue.
- 7. Wide-brimmed hats are all the fashion now.
- 8. This cut is still in fashion but I don't think it will last long.
- 9. The cash-desk is at the end of the haberdashery department.
- 10. I didn't buy the dress because the color was too dark for me.
- 5. Дополни предложения местоимениями some, any, somebody, someone, anybody, anyone, something, anything, где это необходимо.
  - 1. There are ..... cakes on the plate.
  - 2. There aren't ..... children in the schoolyard.
  - 3. Does ...... know how to solve this task?
  - 4. Are there ...... shopping centres here? Yes, there are .....
  - 5. I'm in a hurry. Give me ...... shirt.
  - 6. Is there ..... in the fitting room? Yes, there is ......
  - 7. Do you like soft cheeses? No, I prefer hard .......
  - 8. I can't see ..... on the shelf.
  - 9. Where can I buy ..... needles and thread?
  - 10. Take my pen. Thank you, I have .......

#### 6. Дополните пропуски словами из рамочки.

and packed, select, cashier, food, comfortable, quality.

- 1. There is a ...... department in this shop where you can buy perfume.
- 2. You can come to the ..... and choose your purchase.
- 3. In our greengrocer's you can buy ...... vegetables.
- 4. You pay money to the .......
- 5. You can ...... food and put it into the ......
- 6. She does the ..... in their family.
- 7. I enjoy going shopping for new .......
- 8. They spend quite a lot of money on ......
- 9. I don't feel ..... in these shoes.
- 10. I always try to be .......

# 7. Вставь глаголы "to fit, to go with, to become, to suit, to match" в нужной видо-временной форме.

- 1. The dress doesn't ...me: it is a bit too loose in the waist and tight round the hips.
- 2. This color doesn't ...you.
- 3. I want a grey jacket ... my skirt.
- 4. The gloves don't ... with my shoes.
- 5. At last I have found the dress which ... me perfectly.
- 6. The jacket ... you, but the color ... you.
- 7. What color tie will you recommend ... my light-grey shirt?
- 8. I don't think grey shoes will ...with your brown coat.
- 9. The dress is to my taste but the price doesn't ... me.

#### 8. Соедини фразы в правом столбике с репликами из левого столбика.

- a. No, I haven't
- b. I'd love to, but I don't need anything
- c. I'm afraid, that's just not possible
- d. Here you are. That's \$ 6.50.
- e. Here is some aspirin for you.
- f. Do you have batteries for this camera?
- g. Yes, we do.
- h. Let me check for you. Yes, I've got one here.
- i. Yes, here they are, on this upper shelf.

- 1. I'd like a kilo of tomatoes, please.
- 2. How can I help you?
- 3. Why don't you come to the mall with me?
- 4. How much is this scarf?
- 5. I'd like my money back, please.
- 6. Have you got the receipt, sir?
- 7. Can you give me something for a headache?
- 8. Have you got it in a smaller size?
- 9. Do you accept credit cards?

| j. It's \$ 19.99. It's a little | 10. Do you sell dictionaries? |
|---------------------------------|-------------------------------|
| expensive.                      |                               |

1\_\_\_\_\_\_, 2\_\_\_\_\_\_, 3\_\_\_\_\_\_, 4\_\_\_\_\_\_, 5\_\_\_\_\_\_\_, 6\_\_\_\_\_\_\_\_, 7\_\_\_\_\_\_\_\_, 8\_\_\_\_\_\_\_\_, 9\_\_\_\_\_\_\_, 10

## 9 Вставь нужные предлоги.

- 1. ... the jewellery department they sell beautiful rings and bracelets.
- 2. May I try this dress ...? I don't think it fits me perfectly: it is too tight ... the hips.
- 3. This hat won't go ... your coat and besides its color is too bright ... you.
- 4. Have you got these woolen dresses ... dark green?
- 5. What size do you take ... gloves?
- 6. What does the hosiery department deal ...?
- 7. Dresses made ... measure fit one better than ready-made dresses.
- 8. At last I've decided ... a light-blue sleeveless dress.

# 10. Прочитай и переведи грамматическое правило. Поставь в правильном порядке прилагательные в данных ниже выражениях.

There are two types of adjectives.

**Opinion adjectives** *beautiful, great, expensive, etc* describe what we think of someone or something.

**Fact adjectives** *short*, *long*, *red*, *etc* describe what someone or something really is.

## Opinion adjectives go before fact adjectives.

When there are two or more fact adjectives in a sentence, they usually go in the following order:

## **Fact adjectives**

size: small, big, short, long, etc.

weight: heavy, light, etc.

**shape:** triangular, round, rectangular, square, etc.

**colour:** blue, yellow, pink, etc.

material: cotton, leather, silk, plastic, metal, gold, velvet, wooden, etc.

- 1. a brown wooden beautiful box;
- 2. a cotton large grey shirt with a white collar;
- 3. a silk blue nice scarf with yellow wide stripes on it
- 11. Переведи диалоги. Выучи один из диалогов наизусть.

## Dialogue 1 At the Footwear Department

Shop-girl: What can I do for you, madam?

Customer: I'd like a pair of strong walking shoes for everyday wear.

Shop-girl: What size do you take in shoes?

Customer: My size is 37.

Shop-girl: Will you try on these brown shoes, please?

Customer: Don't you think that the heels are a bit too high for everyday wear?

Shop-girl: Oh, no, such heels are all the fashion now. But you can try on another pair. Here is a

pair of nice flat-heeled shoes. Do they pinch?

Customer: I like them much better than those ones. Will you give me a shoe for the left foot,

please?

Shop-girl: 50 dollars.

Customer: Will you wrap them up, please? Where is the cash-desk?

Shop-girl: It's at the end of the department.

Customer: Thank you. Good-bye.

## Dialogue 2 At the Ready-made Clothes Department

Customer: I'd like a summer frock.

Shop-girl: Certainly. What size?

Customer: 46. I'm stock size.

Shop-girl: The dresses on that rail are all size 46. Look at them and you may find something to

your taste.

Customer: May I try on this cotton dress? Does it fit me?

Shop-girl: It fits you perfectly but I don't think the color becomes you. It's too dark.

Customer: Have you got anything a shade lighter?

Shop-girl: I'm afraid we haven't. Would you mind trying on this light-blue?

Customer: But it's not genuine silk. It's too hot for summer wear.

Shop-girl: Will you drop in a couple of days? We are expecting most of our summer stock at

the end of the week.

Customer: Yes, of course. Thank you. Good-bye.

Shop-girl: Thank you. Have a nice day

### Dialogue 3 At the Greengrocer's

Salesman: Morning Harry, how's it going?

Harry: Things are going fine Bob, how's business?

Salesman: Oh, the usual. So what'll it be for today? There's some fine eggplant, and there's

some great zucchini...

Harry: What's that?.

Salesman: What ... this? This here is a tomato, Harry.

Harry: No, not that! That yellow thing, there. .

Salesman: Oh, this, these are yellow peppers. They are sweet. They're good in salad.

Harry: I'll take three.

Salesman: Okay, do you want this big one?

Harry: Yes, I want the three biggest ones.

Salesman: Okay, here you are.

Harry: Thanks.

Salesman: That's two twenty.

Harry: Two twenty for these peppers!

Salesman: That's the price.

Harry: Okay, but it's expensive. Here 's the money.

Salesman: Thanks. Prices are high for me too. Here 's your change. See you later.

Harry: Good-bye.

#### 12. Распредели слова по названиям отделов, в которых продают данные товары.

Bracelets, sandals, hats, robes, cologne, sports nutrition, sweaters, rugs, shower gels, creams, jackets, bedding, tops, running shoes, weather stations, home phones, flip-flops, floor care, wallets, personal fragrance, boots, computers, lingerie, cameras, soaps, necklaces, shorts, swimming costumes, vests, handbags, basketball shoes, herbs, lighting, T-shirts, candles, cell phones and devices, lotions, home fragrance, jeans, playstation games, vitamins, sleepwear, home décor, belts, mattresses, luggage+bugpacks, pet care, skating boots, wedding rings, watches, cardigans, mascara, scarves, bath towels, shower curtains, trousers, shoes, earrings.

#### 13 Дополни каждое предложение подходящим словом из списка.

Hat, glove, shirt, trousers, shoes.

| 1. | . I love your new dress, it's such a beautiful colour and it <b>fits you like</b> | •                |
|----|---|------------------|
| 2. | . Elaine doesn't want anybody to know about her new job yet, so keep it u         | nder your        |
| _  | <del></del>   |                  |
| 3. | in h. She's so bossy I think it's obvious who <b>wears the</b> in h               | er family.       |
| 4. | . I wouldn't want <b>to be in Mike's</b> when his boss finds out h                | ne wasn't really |
|    | sick last week.   |                  |
| 5. | f. If the deal goes wrong, he is going to <b>lose his</b>                         |                  |

## 14. Подготовь сообщение на тему: «Как я делаю покупки?»

- 1. Who does shopping in your family?
- 2. Do you often go shopping?
- 3. Do you like it?
- 4. What kinds of thing do you like buying?
- 5. Where do you like to shop most?
- 6. What is your last purchase?

## 15. Прочитай и переведи текст.

#### How We Tried to Buy Shoes

"How can we travel about Britain without knowing a word in English?" I said.

"Oh, it's all right," said Harris. "I've bought a conversation book. Here it is. It gives you a lot of useful phrases, and we shall look into it and speak to the Englishman."

"Let's go to London on Wednesday morning," said George, "and spend an hour or two in shoe shops. We shall try to buy shoes using phrases from this book."

We thought it a fine plan. The next morning we came to London and stopped at a little shoe shop. Near the door, on the floor and on the shelves there were boxes of boots and shoes. We saw shoes of different kinds everywhere- both for men and women, black and brown, large and small. The man who kept the shop was just going to open another box of shoes.

George raised his hat and said, "Good morning." He hoped, in answer to his politeness, to hear the polite "Welcome to our shop," as this was the answer in the conversation book. But the man did not even look at us. He went on with his work.

Then George said, again in the words of the book: "Mr. X, whom I hope you know, has told me about your remarkable shop."

To these words the conversation book gave the answer: "Mr. X is a very fine young man. I've known him for years, and I'll be happy to be useful to his friends."

But what the man said was this: "Don't know him; never heard of him."

That was a nice beginning! George looked into the conversation book again and read the next sentence which it gave: "They say you have boots to sell."

For the first time the man raised his eyes and looked at us.

"And what do you think I keep all these boots here for: to eat them?"

He was one of those men who become more and angrier as they go on talking.

"What do you think I am doing here?" he shouted. "Collecting boots for pleasure? What do you think it is- a museum of boots? Have you ever heard of a man who has a shoe shop and doesn't sell boots? What do you think I am? An idiot?"

"We had better leave," said Harris and started for the door. But at that moment George suddenly found an answer in the book, the cleverest answer he could found at the moment. "We shall come again, when you have some more boots to show us," he said. "Till then – good-bye."

## 16. Подготовь краткий пересказ текста.

## 17. Выпиши все ключевые слова по теме и объясни их значение.

The methods of shopping may vary. It may be a self-service shop where the customer goes from counter to counter selecting and putting into a basket what he or she wishes to buy. Then he or she takes the basket to the check-out counter, where the prices of the purchases are added up. If it is not a self-service shop, and most small shops are not, the shop assistant helps the customer in finding what he or she wants. You pay money to the cashier and he or she gives you back the change.

Практическая работа 5. «Здоровый образ жизни и забота о здоровье. Сбалансированное питание. Спорт. Healthy habits».

**Цель:** изучить лексику по теме «Здоровый образ жизни и забота о здоровье. Сбалансированное питание. Спорт. Healthy habits», повторить грамматический материал.

Содержание работы: тексты для чтения по данной теме, упражнения на усвоение и закрепление лексико-грамматического материала.

**Задание:** прочитать, перевести тексты, выписать и выучить новые лексические единицы, выполнить ряд предложенных упражнений на закрепление лексики и грамматического материала.

#### Изучите лексический материал

illnessболезньdiseaseзаболеваниеcatch a diseaseзаболеть

pneumonia воспаление лёгких

influenza, flu грипп

I've got a coldу меня простудаcatch coldпростудитьсяrheumatismревматизмmumpsсвинкаcancerрак

heart attack сердечный приступ

indigestion несварение, нарушение пищеварения

quinsy ангина

high blood pressure высокое давление крови низкое кровяное давление

coughкашельacheтупая больpainострая боль

AIDS СПИД, синдром приобретённого

иммунодефицита

headache головная боль зубная боль dizziness головокружение

faint обморок

accident несчастный случай

hurt травма burn ожог

dislocation вывих (сустава) sprain растяжение (связок)

bruise синяк

remedy средство от болезни

medicine лекарство

tablet пилюля, таблетка

powder порошок

drops капли chemist's shop аптека

ambulance скорая помощь

hospital больница

I feel sick у меня слабость dentist зубной врач хирург nurse медсестра call the doctor вызвать врача

treat smb for an illness лечить кого-л. от какой-л болезни

recover вылечиться, выздороветь

fibre волокно привычка

junk foodнеполноценная едаkidneyпочка (орган)kind-heartednessдобротаlifestyleстиль жизниnutritionпитание

restore восстанавливать temper нрав, настроение

I want to make Я хочу записаться на приём...

an appointment with...

I've got a pain here у меня болит здесь I'm allergic to... у меня аллергия на ...

## 1. Переведи с английского на русский данные ниже речевые клише

### A What are your symptoms?

I've got a cold/ a cough/ a sore throat/ a temperature/ a stomach ache/ chest pains/ earache/ a pain in my side/

I feel sick/ particularly bad at night.

I am depressed/ tired all the time.

I've lost my appetite/voice; I can't sleep, my nose itches and my leg hurts.

### B What do doctors do?

take your temperature, listen to your chest, look in your ears, examine you, take your blood pressure, ask you some questions and weigh and measure you before sending you to the hospital for further tests.

#### C What's the diagnosis?

You've got flu/ chickenpox/ mumps/ pneumonia/ rheumatism/ an ulser/ avirus/ a bug something that's going round.

You've broken your wrist and sprained/ dislocated your ankle.

You're pregnant/ a hypochondriac.

He died of lung cancer/ a heart attack/ AIDS

### D What does the doctor prescribe?

- a) Take one three times a day after meals.
- b) Take a teaspoonful last thing at night.
- c) Rub a little on before going to bed each night.
- d) We'll get the nurse to put a bandage on.
- e) You'll need to have some injections before you go.
- f) I'll ask the surgeon when he can fit you in for an operation.

- g) You'll have to have your leg put in plaster.
- h) I think you should have total bed rest for a week.

## 2. Расскажи о своём здоровье, используя фразы и наречия внизу.

- 1. Clumsy, often have accidents
- 2. Often feel tired
- 3. Get ill more often than other people
- 4. Suffer from indigestion/headaches etc.
- 5. Have health problems (e.g. heart problem, muscular pains etc.)
- 6. Have a regular sleep pattern
- 7. Have meals at the same times every day

I am not usually clumsy

I don't often have accidents

## 3. Напиши транскрипцию следующих слов и переведи на русский язык.

Headache, temperature, pulse, tablet, prescription, pneumonia, ambulance, breathe, breath, stomach, throat, weight, medicine, remedy, thermometer, complication, measles, quinsy, diphtheria, tuberculosis, rheumatism.

### 4. Заполни пропуски артиклем

| I had had toothache for several days, but just hadn't enough courage to go to dentist.  |
|---|
| As matter of fact I went twice, but just as I got on his doorstep and was going to ring |
| bell, toothache seemed to have gone away, so I went home again. But at last I had to go |
| back, and this time I rang bell and was shown into waiting-room.                        |

There were ..... number of magazines there, and I had just go into ..... middle of ..... exciting story when ..... maid came in to say Mr. Puller was ready to see me. I'll have to wait for ..... next toothache to finish that story!

Well, I went into ...... surgery (зубоврачебный кабинет) and he told me to sit in ...... chair, and then he had ...... look at ...... inside on my mouth. He put ...... little mirror on ...... long handle inside my mouth and said, "I'm afraid we can't save that one, it will have to come out. I'll just give you ...... injection."

So he filled ..... syringe (шприц) with ..... liquid. I felt ..... little prick on ..... gum (десна) and that was all. Then he waited for ..... minute or so. Then he took ..... instrument, got hold of my tooth, gave ..... twist, then ..... quick pull, and ..... tooth was out. He said, "There's ..... tooth, ..... very nasty one."

"May I have ..... tooth, please?" I said. "It has worried me ..... good deal for ..... last week, and so now I am going to put it on my dressing-table and watch it ache."

#### 5. Закончи предложения.

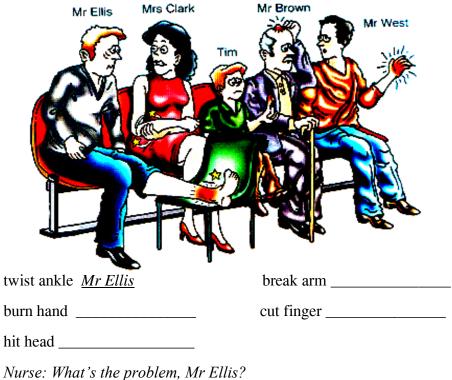
- 1) On Saturday I went out without my warm coat on and now...
- 2) The doctor took the patient's temperature and said ...
- 3) Our health often ... on ecology.
- 4) When she came home she complained of a headache and her mother....
- 5) In spring, our body lacks ... and minerals necessary for our living.

| 7) Change your, or you if rum your in several years! 7) This medicine will work wonders if  |
|---|
| <ul><li>8) If you follow the doctor's instructions you'll</li><li>9) He is very active: he goes to work by bicycle and always uses instead of the lift.</li></ul>   |
| 10) If you eat much, you''ll gain   |
|   |
| 6. Замени русские слова, данные в скобках, английскими эквивалентами.   |
| 1) Why are you looking so (плохо) today? –Am I? I thought I was looking only (усталой)  |
| 2) I'm sure you feel (здоровым) after your two months' rest. – Indeed, I feel very (хорошо) now.  |
| 3) To say that I am feeling (неважно) is to say nothing. I'm feeling (плохо) and dead (усталой)   |
| 4) You're looking (больным) today. What's the matter with you?  |
| 5) She always looks (свежей) and (привлекательной).   |
| 7. Переведи следующий текст на английский язык  |
| Петя стал учиться хуже, чем обычно. Он решил, что ему нужно больше заниматься спортом и сбросить лишний вес. Это для него очень полезно, но недостаточно. Тогда он решил купить витамины, так как до свежих фруктов и овощей было ещё далеко. И наконец, он взялся за учёбу и постарался наверстать упущенное. Витамины ему очень помогли.  |
| 8 Заполни пропуски предлогами ahead, at, into, down, in, on, for, to, over, from.   |
| <ol> <li>There are a lot of hospitals and clinics the area.</li> <li> first, the doctor was worried that the cut would not heal properly.</li> <li>The doctor told him to return the hospital for a check-up.</li> <li>I have had a bad cold the last two weeks.</li> <li>That student has a good career of him.</li> <li>My doctor wrote the medicines I had to buy.</li> <li>John had chickenpox and had sports all his body.</li> <li>Make sure you keep all the medicines away children.</li> <li>The nurse comes duty at ten o'clock.</li> <li>The scientists are doing reseach the causes of cancer.</li> </ol> |
| 9. Используй выражения, данные ниже, чтобы закончить диалоги  |
| put some cream on it, put it in cold water, put a plaster on it, go to the gym tonight, get<br>some cough medicine, get you an aspirin, see your dentist, get some ice  |
| 1 A: Your <u>back is sunburnt.</u> (back/be sunburnt) B: Shall I <u>put some cream on it</u> for you?   |
| 2 A: I(get/ terrible headache)  |
| B: Shall I?   |
| 3 A: I(cut/hand)  |

| B: You should                       | <u>.</u>   |
|-------------------------------------|--|
| 4 A: I                              | (get/bad cough)  |
| B: You should                       |  |
| 5 A: I                              | (get/really bad toothache)                                   |
| B: Why don't you                    | ?  |
| 6 A: I                              | (burn/finger)  |
| B: You should                       | <u>.</u>   |
| 7 A: My                             | (stomach muscles/hurt)                                       |
| B: You shouldn't                    |  |
| 8 A: I think I                      | (hurt/ankle)   |
| 10. Образуй от следующих глаг       | олов Причастия II.   |
| 1 break                             | 7 crack  |
| 2 twist                             | 8 treat  |
| 3 burn                              | 9 sprain   |
| 4 cut                               | 10 hurt  |
| 5 bang                              | 11 cure  |
| 6 scratch                           | 12 hit   |
| 11.Заполни пропуски словами у       | et, already или just.  |
| 1. A: I've been feeling ill all wee | ζ.   |
| B: Have you seen a doctor           | ?  |
|                                     | om the doctor's. He says I've got a flu.                     |
| 2 A: Has Janet returned to work     | ?  |
| B: No. She's still in hospital.     |  |
| 3 A: John is staying at home aga    | in today. He's got a temperature.                            |
| B: He's missed two                  | days of school! I hope he gets better soon.                  |
| 4 A: I'vefound out thuse.           | at my son has got measles. Perhaps you shouldn't come to the |
| B: Oh don't worry. I've             | had measles.   |
| 5 A: I've still got a terrible head | iche.  |
| _ B: Would you like an aspirin?     |  |
| A: I've take                        | n one, it hasn't worked.                                     |
| 12. Поставь глаголы в скобках н     | present perfect или past simple.                             |

| - What's the matter    | Bill?                          |  |
|------------------------|--------------------------------|--|
| - I                    | ( <b>hurt</b> ) my arm.        |  |
| - Oh, when             | (you /do) that?                |  |
| - I                    | (do) it yesterday when I       | was playing football.                        |
| - Is it still painful? |                                |  |
| - Well, it             | ( <b>hurt</b> ) a lot when it  | (happen).                                    |
|                        | (you/see) a doctor yet?        |  |
| - Yes, Ineed to rest.  | ( <b>go</b> ) last night but I | (not/break) any bones and I jus              |
| - No football for you  | ı for a while, then!           |  |
|                        | about that!( <b>n</b> o        | ever injure) myself playing football before. |

## 13. Соотнеси имена людей и с названиями травм и составь диалоги



Patient: I've twisted my ankle.

## 14. Переведи на английский язык

- 1. У него болит горло. Наверное, у него ангина. Измерь ему температуру. Где градусник? – Где-то на столе.
- 2. У меня болит голова (ухо) и кроме того зуб. Надо пойти к врачу. Он вам пропишет какое-нибудь лекарство от головной (ушной, зубной) боли.

- 3. Не купите ли вы для меня лекарство в аптеке? C удовольствием. Где рецепт? B он.
- 4. Дети простудились. У них высокая температура, насморк и они сильно кашляют. Не волнуйтесь. Подержите их денёк другой. Это, может быть грипп. И не разрешайте им выходить на улицу.
- 5. Катя серьёзно больна. Она лежит в больнице уже месяц. Но сейчас ей значительно лучше.

# 15. Какие из этих видов деятельности помогают людям быть здоровыми, дополни свои примеры.

- 1 Using the stairs instead of the lift
- 2 Going to college on foot instead of taking a bus
- 3 Going for a walk with your dog
- 4 Going to the country house and growing vegetables and fruit there
- 5 Having breaks when working at the computer

### 16. Переведи на русский язык.

## A. MAKING AN APPOINTMENT

**Receptionist** Can I help you?

**Daniela** I'm a visitor to this country and I need to see a doctor.

**Receptionist** What country do you come from?

Daniela Italy.

**Receptionist** That's all right. Italy is an EEC (European Economic Community) country, so we can treat you under the National Health Service. That means that you don't have to pay anything.

**Daniela** Thank you. When can I see a doctor?

**Receptionist** I can give you an appointment later this morning. At ten thirty?

**Daniela** That would be fine.

**Receptionist** Ten thirty with Dr. Robinson. Can I have your name and address?

**Daniela** Daniela Ponti. I'm staying at the Parque Court Hotel.

**Receptionist** Thank you, Miss Ponti. Just come to the desk at ten thirty and give your name. The doctor will call you when he's ready.

#### B. AT THE DOCTOR'S

Daniela has a bad cold, a cough and a temperature. She has been feeling ill for two days. She makes an appointment and goes to the doctor's.

**Doctor** Come in, Miss Ponti. Sit down. What seems to be the trouble?

**Daniela** I've got a bad cold and a cough. I think I've got a temperature and I feel quite ill.

**Doctor** Does your cough keep you awake at night?

**Daniela** Yes, it does. It's much worse when I lie down.

**Doctor** Let me look at your throat. Say 'Ah'.

Daniela Ah.

**Doctor** Oh yes. Your throat's quite swollen and very red. Could you cough for me while I listen to your chest ... .Yes. That sounds all right. There's nothing wrong with your lungs.

Daniela Good.

**Doctor** Do you have any other symptons?

**Daniela** I've got a bad headache that won't go away and I feel hot and cold sometimes.

**Doctor** You've got quite a bad throat ifection, Miss Ponti. I'm going to write you a prescription for some tablets and some cough mixture. Take the tablets three times a day after meals and the cough mixture at night when your cough is bad. You must take all the tablets. Don't stop taking them because you fill better, it's very important to finish the course. Take the prescription to a chemist's and they will give you your medicine. And stay in bed for the rest of the day.

**Daniela** Thank you very much, doctor. I feel better already! I was worried that I was going to be really ill on holiday.

**Doctor** No, Miss Ponti. You'll feel fine in a day or two. But if you don't - come back and see me.

Daniela Thank you, doctor.

**Doctor** Not at all. Enjoy the rest of your holiday!

#### C. AT THE CHEMIST'S

Daniela and John are in a chemist's shop. They have come to collect Daniela's prescription.

**Assistant** Can I help you?

**Daniela** Yes. My doctor has given me this prescription.

**Assistant** Are you exempt from payment?

Daniela I'm sorry, I don't understand. I'm a visitor to this country.

**Assistant** I see. Well, if you are a child or an old age pensioner, or if you're unemployed, you don't have to pay for medicine.

Daniela Oh! Well, in that case I should pay.

**Assistant** It costs two pounts twenty for each item and there are two items on this prescription, so that will be four pounds forty altogether.

Daniela Here you are.

**Assistant** Take this ticket and come back in about fifteen minutes. Your prescription should be ready then. Just dive the ticket to the man over there and he will give you your medicines.

**Daniela** Thank you very much. I'd like something for a sore throat as well, please.

**Assistant** These pastilles are good.

Daniela Yes, they'll do.

**Assistant** Would you like lemon or blackcurrent flavour?

Daniela Um ... lemon, please.

John And do you have any vitamin C tablets?

**Daniela** What's do you need vitamin tablets for, John? You're not feeling ill, are you?

John No! They're for you! Vitamin C is good for you when you've got a cold!

Daniela Oh! Thank you!

**Assistant** Here you are. Fifty vitamin C tablets and your throat pastilles.

Daniela Thank you.

**John** Thanks a lot. (*To Daniela*) We have fifteen minutes to wait. Shall we go and have a cup of coffee and come back here at ten after eleven.

**Daniela** OK. And Ill buy the coffee. You bought my vitamin tablets!

## 17. Какие медицинские проблемы могут возникнуть если...

- 1 you wear shoes that rub?
- 2 you eat too fast?
- 3 you smoke a lot?
- 4 you stay too long in the sun?
- 5 you eat food you're allergic to?
- 6 you run unusually fast for a bus?
- 7 you eat food that is bad?
- 8 a mosquito bites you?
- 9 you get wet on a cold day?
- 10 you think you're ill all the time?

### 18. Переведи текст на русский язык, объясни значение выделенных слов.

#### CAN YOU FEEL THE RHYTHM?

"Routine" is usually seen as a negative term nowadays, largely because we no longer belong to a society of nine-to-fivers. We live in what is fast becoming a 24-hour society, where everything is open all hours. You can buy your groceries at midnight, book your holiday on the Internet at 3 am, and do business online at the crack of dawn. Before you join the 24-hour **revolution**, however, take a minute to listen to what your body is trying to tell you – that a round-the-clock lifestyle is not what nature intended.

In an area of our brains called the hypothalamus, we have a "body clock" that controls our body's natural rhythms. It tells us when it's the right time to eat, sleep, work and play. It plays an important part in our **physical** and **psychological** well-being. It is, in fact, what makes us tick and it controls many things including our **hormones**, temperature, immune functions and **alertness**. It **synchronizes** all these like a conductor with an orchestra; it regulates tempo and

brings in all the different instruments on time to make music rather than **random** noise. If we try to ignore our body clocks, or even to switch them off for a while, we not only **deprive** ourselves of much needed rest but we also run the risk of seriously damaging our health.

Ignoring your body clock and changing your body's natural rhythms can not only make you **depressed, anxious** and **accident prone,** it can lead to much more serious health problems. For example, **heart disease, fatigue, ulcers, muscular pain,** and **frequent viral infections** can all result from trying to **outsmart** our body clocks. Altering our patterns of sleeping and waking dramatically affects our **immune system.** While we sleep the body's **repair mechanisms** are at work; when we are awake natural killer cells **circulate** around our bodies and cause more damage. Our **digestive system** is affected, too – high levels of **glucose** and fat remain in our **bloodstream** for longer periods of time and this can lead to heart disease.

Unfortunately, we were not designed to be members of a 24-hour society. We can't ignore millions of years of **evolution** and stay up all night and sleep all day. We function best with a regular pattern of sleep and wakefulness that is **in tune with** our natural environment. Nature's cues are what keep our body clocks ticking rhythmically and everything working in **harmony**. So, next time you think a daily routine is boring and **predictable**, remember that routine may well save your life in the long run.

### 19.Выбери правильный ответ.

- 1. In what way is our body clock like the conductor of an orchestra?
  - A. The hypothalamus controls our actions.
  - B. It makes all the body's functions work together at the right time.
  - C. The body clock is very precise.
  - D. We have a special programme.
- 2. If we change our sleep patterns, we
  - A. will get an infection.
  - B. will disturb our immune system
  - C. will get heart disease
  - D. get high levels of dangerous cells.
- 3. According to the text, we should
  - A. do things when our body tells us to
  - B. organize our body clock according to a strict schedule
  - C. use the natural environment to work out a regular routine
  - D. have a boring, slow-paced lifestyle
- 4. According to the text, our body clock
  - A. can be changed without harm
  - B. determines when we should do things
  - C. helps us to fight sleep
  - D. is a boring routine

## 20. Переведи текст на русский язык.

#### "WORKING WITH THE SICK"

34- year-old Dianne Grey was a successful doctor in the south of England, but for the last eight months she has been living in Angola, working for an organisation called *Doctors Without Frontiers* that provides emergency health care in several African countries.

Dianna was a GP in Horshan, Surrey. She had a good career ahead of her and a comfortable life, but she began to find her job rather boring. She says, "I was treating patients with routine medical problems – colds, sore throats and so on – and I felt a need to do something more important".

The organization she works for has been sending medical teams and equipment to Angola since 1986. Various armies have been fightingeach other in the area for decates, and standards of health care have grown worse and worse. Outside the cities there aren't enough hospitals, clinics, doctors or nurses, and many diseases have become a major problem.

At first Dianne was shocked, but she has been working hard to improve conditions there. During her time in Angola, she has treated thousands of patients and has been training local people as health care workers.

"Working here has been a very meanningful experience", she says. "I have never felt so useful before. It's so great to know that we have been helping people who really need it". She will be leaving Angola next month, but she has already decided to return to Africa as soon as possible.

## 21. Ответь на вопросы

- 1 Where has Dianna Grey been living for the last eight months?
- 2 Why did she go to Africa?
- 3 What has 'Doctors Without Frintiers' been doing for people in Angola since 1986?
- 4 How did Dianna feel when she first went to Angola?
- 5 How does she feel now about her experience in Angola?

## 22. Заполни пропуски предлогами

| 1 | the south England;           |
|---|------------------------------|
| 2 | the last eight month;        |
| 3 | to live Angola;              |
| 4 | she had a good career Of her |
| 5 | to work an organisation;     |
| 6 | the area;                    |
| 7 | first;                       |
| 8 | to return a place            |

#### 23. Переведи текст на русский язык.

#### **HEALTH**

Many philosophers said wise things about health – how important it is for each person, and that once lost, it can't be restored. If a person eats bad food, smokes or takes alcohol, this ruins his health, and it's very good if he has time to stop and think.

In fact, health is something that is given to many of us since birth. But only active life and good nutrition can help us stay healthy as long as possible.

The first aspect of good health is a healthy diet. Food that you eat gives you energy, vitamins and fibre. And if it is junk food, it gives you extra weight and problems with your health.

The second aspect of good health is sport and exercises. Doctors recommend to use the stairs instead of taking a lift, and to walk during the break at school and college and not to sit at the

same place. There are workers who have to sit at the working table for hours, but then they have problems with their kidneys, which is very serious.

What are other contributions to good health? Of course, it's the absence of bad habits. But it's also your attitude to life. If you are full of energy, optimism and kind-heartedness, your life will be good. But if you are always angry, if it is difficult for you to keep your temper, then the problems are on the threshold.

Finally, everything depends on us. Lifestyle is a way that leads to a happy and healthy life or to medical problems. The most important thing is to have a map that shows us the right way.

## 24. Вставь предлоги или наречия

- 1. Doctors recommend to use the stairs instead \_\_ taking a lift and to walk \_\_ the break \_\_\_ school and college.
- 2. There are workers who have to sit \_\_ the table for hours, but then they have serious problems \_\_ their health.
- 3. Your attitude \_\_ life is also a contribution \_\_ good health.
- 4. Our health depends \_\_ our eating habits to a great level

## 25. Напишите сочинение по одной из следующих тем

- 1. Healthy life it's easy!
- 2. Going in for sports is my favourite pastime.
- 3. Be polite, honest and tolerant and you'll be healthy

Практическая работа 6. «Туризм. Виды отдыха. Travelling».

**Цель:** изучить лексику по теме «Туризм. Виды отдыха. Travelling», повторить грамматический материал.

Содержание работы: тексты для чтения по данной теме, упражнения на усвоение и закрепление лексико-грамматического материала.

**Задание:** прочитать, перевести тексты, выписать и выучить новые лексические единицы, выполнить ряд предложенных упражнений на закрепление лексики и грамматического материала.

## Изучите новый лексический материал

city
a cossack settlement
fascinating
confluence
trading outpost
to originate from
native Siberians

the Mongolian physical type

a speedy river = a fast

flowing river to receive a town status coat of arms to depict sable symbolic power region the centre of development

church

the Church of our Savior the Epiphany Church the Polish Catholic Church

the Eternal Flame in memory of a city of striking contrasts

an industrial city supplier fur город

поселение казаков очаровательный слияние (рек) торговый аванпост происходить от коренные сибиряки монгольское

монгольское происхождение быстрая река

получать статус города герб (города) изображать соболь

символично, символичный

сила, мощь район, область центр чего-либо

развитие церковь

Спасская церковь Богоявленский собор Польский католический

костел

вечный огонь

в память о ком – либо город поразительных

контрастов

промышленный город

поставщик

мех

auctions squirrel muskrat polar fox

a research institute

a design institute the Academic City

establish

educational establishment a philharmonic society the country's best a resident of the city

to feature

up to this day

blend

to observe side by side to decorate

fanciful carvings to be proud of

ancient capacity

a hydroelectric power station

to go sightseeing take the first (second) turning to the right (left)

to cross the street the traffic is heavy (light)

the ruch hour(s)

How many stops to ....?

street crossing embankment around the corner on the corner on the left on the right

opposite/across the street

straight ahead

аукцион белка ондатра песец научно –

исследовательский

институт

проектный институт Академгородок

устанавливать, основывать

учебное заведение

филармония лучший в стране житель города показывать,

демонстрировать

до настоящего времени

смесь

видеть, обозревать

рядом украшать

причудливая резьба гордиться чем – либо

древний мощность

гидроэлектростанция осматривать город

первый (второй) поворот

направо (налево) переходить улицу большое (небольшое) уличное движение

час(ы) пик

Сколько остановок до...?

перекрёсток набережная за углом на углу слева справа напротив прямо

## 1. а) Прочти и переведи модель

## Irkutsk is one of the most attractive cities of Siberia.

Иркутск - один из самых красивых городов Сибири.

#### b) Переведи с английского языка на русский

- 1. One of the pupils.
- 2. Siberian College of Transport and Construction is one of the biggest Colleges of Irkutsk.

- 3. He is one of the best students.
- 4. She was one of my friends.
- 5. This city is the beautiful one.

## 2. Составь предложения

My friend oldest cities in the world.

Moscow is one of the most interesting books.

This book greatest lakes in the world.

Lake Baikal best students in the group.

- 3. Переведи следующие предложения с русского языка на английский:
- 1. Иркутск один из старейших городов Сибири.
- 2. Мой друг один из лучших студентов группы.
- 3. Москва один из самых больших городов мира.
- 4. Эта книга одна из самых интересных.
- 5. Это одно из лучших мест в городе.
- 4. Переведи с английского на русский и составь план текста

#### THE CITY OF IRKUTSK

The East Siberian city of Irkutsk with a population over 600000 is one of the oldest and most attractive of the large Siberian cities.

The history of the city is fascinating. It began as a Cossack settlement in 1661. The new trading outpost was built near the confluence of the Angara and the Irkut rivers. There is a belief that the name of the city originates from the name of the river. The word Irkut came from the language of native Siberians – people of the Mongolian physical type. It may be translated as «a speedy, fast flowing river».

Irkutsk was one of the earliest bastions of the Russian Empire in the East. Already in 1686 it received a town status. Since then Irkutsk has its own coat of arm in which animals are depicted: babr holding a sable in its teeth, it is symbol of Irkutsk power and wealth.

Now Irkutsk is the centre of one of the most important regions of Eastern Siberia, which occupies an area of the size of England and France combined / 768000 sq. km/.

The centre of the city is in Kirov Square which is lined with the Angara Hotel and the Linguistique University.

At the northern end of the square is the building of the Irkutsk Administrative, which ensures all-round economic, social and cultural development of the region. The space near the building of the Irkutsk Administrative is framed by three churches, the Church of Our Savior constructed in 1710, the Epiphany Church /1723/ and the Polish Catholic Church / 1884/.

Beyond the building of the Irkutsk's Administrative one can see the War Memorial. It was ceremoniously opened in May, 1975 when our country celebrated the 30<sup>th</sup> anniversary year of

victory in the Great Patriotic War. The Eternal Flame burns in memory of Siberian soldiers who fought against fascists.

Before the Great October Socialist Revolution of 1917 Irkutsk was a city of striking contrasts. Irkutsk today is an industrial city, a major supplier of furs to world auctions. Sable, blue squirrel, muskrat and polar fox pelts are famous everywhere in the world.

Irkutsk is a city of highly developed science. There are many research and design institutes, some of them in the Academic City. The Irkutsk Technical University, established in 1918, was the first higher educational establishment in Eastern Siberia. In Irkutsk there are many other different educational establishments.

The city has several theatres, cinemas, a circus, stadiums. The residents of the city are invited to see the museums and places of historical interest of Irkutsk.

The History Museum features documents showing the development of the native Siberian peoples. The houses of the Decembrists Sergei Trubetskoi and Sergei Volkonsky have survived up to this day. In the Art Gallery you will see paintings and old copies of outstanding Russian and foreign artists.

The blend of new and past can be observed in every section of the city. Modern buildings stand side by side with old wooden houses decorated with fanciful carvings.

The residents of Irkutsk are proud of the city on the Angara River, the beautiful daughter of ancient Baikal. A cascade of high-capacity hydroelectric power stations was built on it.

| 5. Переведи следующие предложения с английского языка на русский. Составь вопросы  |
|--|
| начиная со слов в начале строк   |
| 1. The East Siberian city of Irkutsk with a population over 600000 is one of the oldest and most attractive of the large Siberian cities.                  |
| What   |
| 2. The new trading outpost was built near the confluence of the Angara and the Irkut rivers. Where   |
| 3. Since then Irkutsk has its own coat of arms in which animals are depicted: babr holding a sable in its teeth, it is symbol of Irkutsk power and wealth. |
| Which animals  |

4. The centre of the city is in Kirov Square which is lined by the Angara Hotel, the Irkutsk's Administrative and the Linguistique University.

What buildings

| 5. | Irkutsk today is an industrial supplier of furs to world auction. |
|----|---|
| Wh | nat   |

6. The residents of Irkutsk are proud of the city on the Angara river, the beautiful daughter of ancient Baikal.

| What river |  |
|------------|--|
|            |  |

6. Найди в тексте следующие фразы и переведи их на русский язык.

| 1. | One of the oldest and most attractive |  |
|----|---------------------------------------|--|
| 2  | near the confluence                   |  |

| 3. originate from the name                                 |          |
|--|----------|
| 4. the language of native Siberians                        |          |
| 5. a town status;  |          |
| 6. one of the most important regions                       |          |
| 7. social and cultural development;                        |          |
| 8. it was ceremoniously opened;                            |          |
| 9. in memory of ;  | <u> </u> |
| 10. the first higher educational establishment;            |          |
| 11. outstanding Russian and foreign artists,               |          |
| 12. every section of the city ;                            |          |
| 7. Ответь на вопросы по тексту.                            |          |
| 1. What is the population of Irkutsk?                      |          |
| 2. When and how did the city of Irkutsk begin?             |          |
|  |          |
| 3. Where was the new trading outpost built?                |          |
|  |          |
| 4. What does the name of the city originate from?          |          |
|  |          |
| 5. How may it be translated?                               |          |
| 6. What was Irkutsk in the East?                           |          |
| 7. When did Irkutsk receive a town status?                 |          |
| 7. When did fixuisk receive a town status:                 |          |
| 8. What does the coat of arms of Irkutsk depict?           |          |
| 9. What territory does this region occupy?                 |          |
| 10. Where in the city centre ?                             |          |
|  |          |
| 11. What is at the northern end of Kirov Square?           |          |
| 12. Where is the College of Transport and Construction?    |          |
|  |          |
| 13. Is Irkutsk an industrial city today?                   | <u> </u> |
| 14. When was the Irkutsk State University founded?         |          |
| 15. What educational establishments are there in the city? |          |
|  |          |
| 16. Has the city theatres and cinemas?                     |          |
| - · · · · · · · · · · · · · · · · · · ·                    |          |

| 17. Where can you see the paintings of outstanding artists?  |
|--|
| 18. What was built on the Angara river?  |
|  |
| 8. Прочитай и переведи на русский язык. Подчеркни формы глагола <b>to be</b> в настоящем времени   |
| A- Hallo! What city are you from?  |
| B- I am from Siberian city of Irkutsk.   |
| A- Oh, fine! I've never been there. It must be a very interesting city.  |
| B- Yes, it is. The city has a very long history.   |
| A- When was it founded?  |
| B- It was founded in 1661 near the confluence of two rivers: the Irkut and the Angara.   |
| A- I think the name of the city originates from the name of the Irkut river.   |
| B- Very much so. And the word "Irkut" may be translated from the language of native Siberians as a speedy, fast flowing river.                               |
| A- I never knew about it! Well, is Irkutsk a large city now?   |
| B- Yes, it is. Now it is one of the largest Siberian cities, one of the industrial, cultural and economic centres of Siberia. Its population is over 600000. |
| A- Are there many monuments and places of interest in Irkutsk?   |
| B- Yes, there are many interesting things to see in the city: monuments, churches and, of course, old wooden houses.   |
| A- I should visit your city.   |
| B- Well, it would be very interesting for you.   |
| A- Thank you.  |
| B- You are welcome!  |
| 9. Задай вопросы о   |
| a) the history of Irkutsk  |
| b) the origin of the city's name   |
| c) the present of the city   |
| d) the centre of the city  |

| e) the War Memorial   |  |  |
|---|--|--|
| 10. Употреби нужную фор   | му прилагательного.  |  |
| <ol> <li>London is the (large) city</li> <li>My town is (clean) than</li> <li>Edinburgh is (dangerous</li> <li>This city is (crowded) th</li> <li>Is Athens (old) city in En</li> </ol> | Petersburgy in Englandyours) than Londonan it was five years agourope?) than Stratford |  |
| 11. Поставь вместо точек і  | n, of, than, the или asas (soa   |  |
| <ol> <li>New York is not</li> <li>There are many hotels</li> </ol>  | my town. The Chelsea is the mecheaper living in the city.  est place the world.        |  |
| 12. Подбери синонимы к с  | •  |  |
|   | _4.famous  |  |
|   | _5.unforgettable   |  |
| 3. fascinating  | _6.area  |  |
|   | norable, well-known, interesting, near   |  |
| 13. Подбери антонимы  |  |  |
| 1.quiet   | 4.cheap  |  |
| 2.clean   | 5.modern_  |  |
| 3.tall  | 6.exciting   |  |
| old, expensive, boring, noisy   | , small, dirty/polluted  |  |
| 14. Напиши о своём город  | <u>e.</u>  |  |
| I live in   |  |  |
| It is in  |  |  |
| The oldest building   |  |  |
| The busiest street  |  |  |
| The most popular café   |  |  |

The most expensive restaurant\_\_\_\_\_\_

| and .     | C              |        |  |
|-----------|----------------|--------|--|
| The most  | tamous :       | sautre |  |
| Tive most | , con to tes i | 39000  |  |

## 15. Соотнеси вопросы и ответы и прочитай диалог

## Asking the way

| a) Excuse me, madam. Could you tell me how to get to Carnegie Library from here? | 1. That's right. Do you know where that is?   |
|--|---|
| b) On Tenth?   | 2. Take a right turn there, that's Elm Street, and go up about 2 or 3 blocks, until you get to Tenth. Then turn left. The Library is on your right about 3 blocks down. |
| c) I'm afraid, I don't. I'm new in town.   | 3. That's right, 2 or 3.  |
| d)turn left on Tenth, and the Library is on the right-hand side, 3 blocks down.  | <b>4.</b> Of course. It's on Tenth Street just across from the armory.  |
| e) Well, thank you very much, madam. You've been very helpful.                   | 5. That's quite all right.  |

| a | b | c | d | e |
|---|---|---|---|---|
|   |   |   |   |   |

## 16. Прочитай и переведи с английского на русский

Harry: Excuse me. Can you help me?

Vendor: Sure, what do you want?

Harry: Where is 83 Wooster Street?

*Vendor:* That's easy. (*He points*). Walk to the corner. Then make a left turn. Then walk 2 blocks to the traffic light. Make another left to Wooster.

Harry: Thank you. To the corner and then a left?

Vendor: Yeah. A left. Hot dog? Only 75 cents.

Harry: No. Thank you. I have a dinner date.

A little later Harry is still lost. He goes to pay phone and dials Susan's telephone number.

Harry: 555-9470... and it's busy... Try again. 555-9470... and it is still busy. (He walks to a grocery store to ask for directions). Excuse me, maam. I'm looking for 83 Wooster Street.

Woman: Yes. Wooster Street is 2 blocks, and 83 is to the right, about two houses.

Herry: Thank you, thank you!

Woman: You are welcome.

### 17. Прочитай и переведи с английского на русский

**Daniela** Excuse me. Is there a bank near here, please?

Passer-by Yes.

**Daniela** Could you tell us the way?

**Passer-by** Go straight along this road, past the first set of traffic lights, past the big church on

your left...

**Daniela** Yes, I've got that.

Passer-by And then turn to the right and keep straight on until you come to some more

traffic lights. **John** Yes.

**Passer-by** Turn left there, and you'll see a bank a little way a long, on the right-hand side of

the road.

**Daniela** Oh, I see. I go straight along this road, past the traffic lights and the church...

**Passer-by** That's right.

**Daniela** And then I turn left...

**Passer-by** No right.

**Daniela** Oh yes, right. And then I take the next turning on the left.

**John** Is it very far?

**Passer-by** Well, it's about fifteen minutes' walk.

**Daniela** Oh dear. That's quite a long way. Could we catch a bus?

**Passer-by** Yes, but in that case you must go back the way you came. Keep on this side of the road until you come to a bus stop. It's about two minutes' walk. You want number eleven or twenty-three, they both go past the bank. Ask the bus driver or conductor for Princes Road.

**John** Thank you very much.

At the bus stop

**Daniela** Oh dear. There are a lot of people waiting for a bus. I hope one comes soon.

**John** Yes, I must get some money before the bank closes.

**Woman** Are looking for a bank?

**Daniela** Yes, someone told us to get a bus here.

**Woman** The nearest bank is just down the road. Look, you can see it on the next corner.

**John** Hey. Thanks a lot!

**Daniela** Thank you very much!

Outside the bank

**John** Here we are. Why don't you go into that store and buy a guide book. Then we can decide what we want to see in London.

**Daniela** OK, I'll do that. And then shall we go to the cinema?

**John** Terrific! There's a movie I'd like to see at the Plaza, and I know where it is, so we won't have to ask the way!

## ТЕКСТЫ И ДИАЛОГИ ДЛЯ САМОСТОЯТЕЛЬНОГО ЧТЕНИЯ И ПЕРЕВОДА.

The beginning of Karl Mark Street at the river is marked by an obelisk dedicated to explorers of Siberia. This monument was opened in 1908 to commemorate the coming of the 1st Trans-Siberian Train to Irkutsk \1898\. The foundation of the monument is of granite imported from Finland. The pedestal was once topped by the bronze figure of Alexander 111. Much of the construction work of the Trans-Siberian Railway was carried out during his rule. On the left side of the pedestal there is the double- head eagle, the state emblem of Old Russia. In the niches there are bas-reliefs of Ermak, Muraviev-Amursky and Count Speransky. The latter governed the immense part of Siberia and contributed greatly to its economic, cultural and scientific development. On the outer corners of the pedestal there are emblems of 4 Siberia cities. The seal of Irkutsk depicts two animals: babr and sable. The legend tells that babr carries sable to the Russian Emperor. The animals are symbolic of Siberia's wealth and power.

## Vocabulary:

Emperor-император construction work-строительные

to be marked by- быть работы

отмеченным чем-либо to carry out-проводить,

to dedicate- посвящать

explorers -первооткрыватели rule-правление

double-head eagle- двуглавый to commemorate- отмечать

бытие) орел

(событие)

bas-reliefs- барельефы

the latter- последний (при

перечислении)

Мемориал Вечного огня посвящен памяти воинов-сибиряков, павших в боях с немецкофашистскими захватчиками. Решение о его строительстве было принято в начале 1975 года. Проект комплекса разработали главный архитектор города В.Н. Федорин, главный художник В.Г. Смагин и инженер Р.М. Маврина. Весь Иркутск строил мемориал: рабочие, студенты, воины, школьники. Мраморные детали и облицовочные плиты из сибирского мрамора обрабатывали камнерезы Слюдянки. Мемориал был создан в очень короткое время. Ко Дню Победы он был готов.. 8 мая тысячи Иркутян собрались на берегах Ангары, где предстояло зажечь Вечный огонь славы.

## **The Decembrists in Irkutsk**

Let us stop at an old detached house of wood darkened with time. There is a plague here saying that is Trubetskoy's house, the Decembrist's Museum.

The first Decembrists came to Irkutsk in the summer of 1826. From Irkutsk they were sent to different places: those sentenced to punishment went to remote, thinly populated areas of Eastern Siberia, those sentenced to hard labour,-to mines, factories, prisons and forts. All in all, 121 Decembrists were sent to Siberia. They were kept in irons, maltreated and forced to do hard manual labour. In spite of all this, they retained their best human qualities, strength and mobility of spirit, purity of ideals, and an active attitude towards life. At the Petrovsk Iron Foundry, Decembrists organized a "prison university" where each shared which all the others any knowledge he possessed. They lectured each other on history, literature and mathematics, and they studied foreign languages.

After serving their terms of hard labour, the Decembrists were deported to various planes in Siberia. Some of them settled near Irkutsk and later in the town itself.

The Decembrists made a great contribution to the study of the history, geography, economy and ethnography of Siberia. They also continued their literary and journalistic activities.

The deeds of the Decembrists and their wives have always appealed to the Russian people. Serious scholarly studies, poems, novels, and plays have been written on the subject. A Memorial for the Decembrists is to be built in Irkutsk.

### Grammar

## \Глагол to be в Simple Active

| Present   | Past          | Future                       |
|---|---------------|------------------------------|
| (I) am<br>(he, she, it) is<br>(we, you, they) are | IWAS IETI U I | shall be (1-е л.)<br>will be |

## Глагол to have в Simple Active

| Present                 | Past | Future                  |
|-------------------------|------|-------------------------|
| have (got)<br>has (got) |      | shall have<br>will have |

## Oбopom there + to be в Simple Active

| Present           | Past               | Future        |
|-------------------|--------------------|---------------|
| there is (ед.ч.)  | there was (ед.ч.)  | there will be |
| there are (мн.ч.) | there were (мн.ч.) |               |

## Степени сравнения прилагательных

|   | Положительная | Сравнительная    | Превосходная                   |
|---|---------------|------------------|--------------------------------|
|   |               |                  | •                              |
| I | long          | longer           | (the) longest<br>(the) easiest |
|   | easy          | easier           | (the) easiest                  |
|   |               |                  |                                |
| П | interesting   | more interesting | (the) most interesting         |
|   |               |                  |                                |
| Ш | good          | better           | (the) best                     |
|   | bad           | worse            | (the) worst                    |
|   | much, many    | more             | (the) most                     |
|   | little        | less             | (the) least                    |
|   |               |                  |                                |

## Времена группы Simple Passive

| $to$ be + Participle $\Pi$                 |   |  |  |
|--|---|--|--|
| Infinitive to be written, to be translated |   |  |  |
| Present<br>Past<br>Future                  | The letter is written/translated. The letter was written/translated. The letter will be written/translated. |  |  |

## Сводная таблица модальных глаголов и их эквивалентов

|             | Present                   | Past                      | Future                    |
|-------------|---------------------------|---------------------------|---------------------------|
| Долженство  | I must meet him.          |                           |                           |
| вание       | I have to meet him.       | I <b>had</b> to meet him. | I shall have to meet him. |
|             | I am to meet him.         | I was to meet him.        | I'll be to meet him.      |
|             | I <b>should</b> meet him. |                           |                           |
| Способность | He <b>can</b> help you.   | He <b>could</b> help      |                           |
| или         |                           | you.                      |                           |
| возможност  | He is able to help        | He was able               | He will be able           |
| совершения  | you.                      | to help you.              | to help you.              |
| действия    |                           |                           |                           |
| Разрешение  | I may use this            | I might use               |                           |
| или         | device.                   | this device               |                           |
| возможност  | I am allowed to use       | I was allowed             | I shall be                |
| Ь           | the device.               | to use the                | allowed to use            |
| (вероятност |                           | device.                   | the device.               |

## Таблица времен группы Simple Active

| Форма              | Present Simple   | Past Simple   | Future Simple   |
|--------------------|--|---|---|
| Утвердите<br>льная | My friends<br>study French.<br>He speaks<br>English.     | My friends<br>studied French at<br>school.<br>He <b>spoke</b><br>English at the<br>conference.  | My friends will study French at the Institute. The teacher will speak about our English exam.   |
| Вопросите льная    | Do your friends study French?  Does he speak English?    | Did your friends<br>study French at<br>school?<br>Did he speak<br>English at the<br>conference? | Will your friends study French at the Institute? Will the teacher speak about our               |
| Отрицател<br>ьная  | My friends don't study French. He doesn't speak English. | My friends did not study French. He didn't speak English at the conference.                     | My friends won't study French at the Institute. The teacher won't speak about our English exam. |

## Структура специальных вопросов

| Вопроси-<br>тельные<br>слова | Вспомо гательный глагол | Подлежащ ее и определен ие к нему_ | Смысловой глагол в форме инфинитива | Другие<br>члены<br>предложе<br>ния |
|------------------------------|-------------------------|------------------------------------|-------------------------------------|------------------------------------|
| What                         | do                      | you                                | do                                  | in the evening? yesterday? home?   |
| Where                        | did                     | he                                 | go                                  |                                    |
| When                         | will                    | your sister                        | return                              |                                    |

## Таблица времен группы Progressive Active

| Форма                  | Present<br>Progressive   | Past Progressive   | Future<br>Progressive  |
|------------------------|--|--|--|
| Утверди<br>тельная     | The are having an English class.  He is still writing an exercise.   | They were having an English class when I came to see them. He was writing an exercise from 6 till 8 o'clock.   | They will be having an English class tomorrow at 9 o'clock.  He will be writing an exercise from 6   |
| <b>Вопросит</b> ельная | Are they having an English class?  Is he still writing an exercise?  | Were they having an English class when I came to see them?  Was he writing an exercise from 6 till 8 o'clock.  | Will they be having an English class tomorrow at 9 o'clock?  |
| <b>Отрицат</b> ельная  | They aren't having an English class, they are having a Russian class.  He isn't writing an exercise, he is reading a book. | They weren't having an English class when 1 came to see them, they were having a Russian class.  He wasn't writing an exercise from 6 till 8 o'clock, he was reading a book. | They will not be having an English class tomorrow at 9 o'clock, they will be having a Russian class.  He won't be writing an exercise from 6 till 8 o'clock tomorrow, he'll be reading a book. |

## Таблица времен группы Perfect Active

| Форма             | Present Perfect                 | Past Perfect    | Future Perfect   |
|-------------------|---------------------------------|-----------------|--|
| льная             | I have sent the letter.         | the letter by 6 | I <b>shall have sent</b> the letter by tomorrow evening. |
| Вопросите льная   | Have you sent the letter?       |                 | Will you have sent the letter by tomorrow evening?       |
| Отрицател<br>ьная | I have not sent the letter yet. |                 | I shall not have sent the letter by tomorrow evening.    |

Таблица времен Simple, Progressive, Perfect in Passive Voice

| Таолиц | Габлица времен Simple, Progressive, Perfect in Passive Voice |                        |                        |  |
|--------|--|------------------------|------------------------|--|
|        | Simple   | Progressive            | Perfect                |  |
|        | to be + Participle II  | to be + being +        | to have + been +       |  |
|        |  | Participle II          | Participle II          |  |
|        | The letter is  | The letter is being    | The letter has been    |  |
|        | translated   | translated             | translated             |  |
| Presen | Is the letter translated?                                    | Is the letter being    | Has the letter been    |  |
| t      |  | translated?            | translated?            |  |
|        | The letter isn't   | The letter isn't being | The letter hasn't been |  |
|        | translated   | translated             | translated.            |  |
| Past   | The letter was   | The letter was being   | The letter had been    |  |
|        | translated   | translated             | translated             |  |
|        | Was the letter   | Was the letter being   | Had the letter been    |  |
|        | translated?  | translated?            | translated?            |  |
|        | The letter wasn't  | The letter wasn't      | The letter hadn't been |  |
|        | translated.  | being translated       | translated?            |  |
| Future | The letter will be   |                        | The letter will have   |  |
|        | translated   |                        | been                   |  |
|        | Will the letter be   | Не употребляются.      | Will the letter have   |  |
|        | translated?  |                        | been translated?       |  |
|        | The letter won't be  |                        | The letter won't have  |  |
|        | translated   |                        | been translated.       |  |

Таблица производных слов от some, any, no, every

| таолица произ | вооных слов от | some, any, no, | every       |             |
|---------------|----------------|----------------|-------------|-------------|
| Местоимения   | + thing        | +body, one     | +where      | Употребляю  |
| some          | something      | somebody       | somewhere   | в утверд    |
| некоторый     | что-то,        | someone        | где-то,     | предл.      |
| какой-то      | что-нибудь     | кто-то         | куда-то,    |             |
| какой-нибудь  |                | кто-нибудь     | где-нибудь, |             |
| any           | anything       | anybody        | anywhere    | 1)в утверд. |
| 1 )всякий     | 1 <i>)всё</i>  | anyone         | 1)везде,    | 2)B         |
| любой         | 2)что-то       | \)всякий,      | 2)где-      | вопросит,   |
| 2)какой-      | 3)что-нибудь   | 2)кто-то,      | нибудь,     | предл.      |
| no, not any   | nothing (not   | nobody (not    | nowhere     | в отрицат.  |
| никакой + не  | anything)      | anybody),      | not         | предп.      |
|               | ничто          | no one         | anywhere    |             |
| OX /OWY /     | avanuthing     | avarbady       | everywhere  | D I WEDOWN  |
| every         | everything<br> | everbody       | •           | в утверд.,  |
| всякий,       | всё            | everyone       | везде,      | вопросит,   |
| каждый        |                | все            | повсюду     | и отрицат.  |
|               |                |                |             | предл.      |

## Словообразовательные аффиксы

| Существительные             |                                       |  |  |
|-----------------------------|---------------------------------------|--|--|
| - ion / - sion /-tion       | - discussion, transmission,           |  |  |
| - er / -or                  | combination                           |  |  |
| -ing                        | - writer, inspector                   |  |  |
| -ment                       | - opening                             |  |  |
| -ty / -ity                  | - development                         |  |  |
| -ance / -ence               | - activity                            |  |  |
| -ness                       | - importance, difference              |  |  |
| -ure / -ture                | - darkness                            |  |  |
|                             | - mixture                             |  |  |
| Прилагательные              |                                       |  |  |
| -ic                         | - democratic                          |  |  |
| -ive                        | - progressive                         |  |  |
| -able / -ible               | - valuable, accessible                |  |  |
| -ant / -ent                 | -resistant, different                 |  |  |
| -ous                        | - dangerous                           |  |  |
| -al                         | - central                             |  |  |
| -ful                        | - hopeful                             |  |  |
| -less                       | - hopeless                            |  |  |
| -un / -in / -ir / -il / -im | - uncomfortable, indirect, irregular, |  |  |
|                             | illogical, impossible                 |  |  |
| Глагол                      |                                       |  |  |
| -ize                        | - to characterize                     |  |  |
| re-                         | - to rewrite                          |  |  |

Participle II *Infinitive* Past **Translation** arise arisen возникать arose awake awoke awaked будить, проснуться be was, were been быть bear bore born носить, родить beat beat beaten бить become became become стать begin began begun начать bend bent bent согнуться bind bound bound связать bite bit bitten кусать blow blew blown дуть break broke broken ломать bring brought brought приносить build built built строить burst burst burst разразиться, взорваться buy bought bought покупать catch caught caught ловить, поймать chose chosen выбирать choose cut cut cut резать deal dealt dealt иметь дело dreamt dreamt dream мечтать did do done делать drew тащить, рисовать draw drawn drink drank drunk пить drive drove driven ехать eat ate eaten есть, кушать fall fell fallen падать feed fed fed кормить fight fought fought сражаться find found found находить fly flew flown летать forbid - forbidden forbade запретить forget forgot forgotten забыть forgive forgave forgiven прощать freeze frozen froze замёрзнуть, замораживать get got got получить give given gave дать went go gone идти grow grew grown расти hang hung hung висеть have had had иметь hear heard heard слушать hit hit hit ударить, hold<sup>1</sup> held held держать hurt причинять боль hurt hurt know knew known знать keep kept kept держать lay laid laid класть, lead laid laid вести leap leapt/leaped leapt/leaped прыгать left leave left оставлять

| lend   | lent    | lent            | одолжить                |
|--------|---------|-----------------|-------------------------|
| let    | let     | let             | пустить, дать           |
| lie    | lay     | lain            | лежать                  |
| lose   | lost    | lost            | терять                  |
| make   | made    | made            | делать                  |
| meet   | met     | met             | встречать               |
| pay    | paid    | paid            | платить                 |
| put    | put     | put             | класть                  |
| read   | read    | read            | читать                  |
| ride   | rode    | ridden          | ездить верхом           |
| ring   | rang    | rung            | звонить                 |
| rise   | rose    | risen           | поднимать               |
| run    | ran     | run             | бежать                  |
| say    | said    | said            | говорить,               |
| see    | saw     | seen            | видеть                  |
| sell   | sold    | sold            | продавать               |
| send   | sent    | sent            | послать                 |
| set    | set     | set             | устанавливать           |
| shake  | shook   | shaken          | трясти                  |
| shine  | shone   | shone           | светить, сиять          |
| shoot  | shot    | shot            | стрелять, давать побеги |
| show   | showed  | shown/showed    | показывать              |
| sing   | sang    | sung            | петь                    |
| sink   | sank    | sunk            | опускаться              |
| sit    | sat     | sat             | сидеть                  |
| sleep  | slept   | slept           | спать                   |
| slide  | slid    | slid            | скользить               |
| speak  | spoke   | spoken          | говорить                |
| spend  | spent   | spent           | тратить                 |
| steal  | stole   | stolen          | украсть                 |
| stick  | stuck   | stuck           | втолкнуть, приклеить    |
| strike | struck  | struck/stricken | ударять, бастовать      |
| swear  | swore   | sworn           | клясться                |
| swim   | swam    | swum            | плавать                 |
| take   | took    | taken           | брать                   |
| teach  | taught  | taught          | учить                   |
| tell   | told    | told            | говорить                |
| think  | thought | thought         | думать                  |
| throw  | threw   | thrown          | бросить                 |
| wake   | woke    | woken           | просыпаться, будить     |
| wear   | wore    | worn            | носить                  |
| weep   | wept    | wept            | плакать                 |
| win    | won     | won             | выигрывать              |
| wind   | wound   | wound           | заводить                |
| write  | wrote   | written         | писать                  |
|        |         |                 |                         |

## Литература.

## 1.Основная литература:

1.1 Афанасьева О.В., Дули Д., Михеева И.В..и др. «Английский язык. 10 класс. Spotlight English. Student's Book Базовый уровень. Учебник. Вертикаль. ФГОС. Просвещение/Дрофа, 2023 г. + ЭБС Znanium. сот Договор № 649 эбс от 09.01.2023 г.

## 2. Дополнительная литература:

1.1 Афанасьева О.В., Михеева И.В., Баранова К.М. «Английский язык. 10 класс. Rainbow English. Базовый уровень. Учебник. Вертикаль. ФГОС. Просвещение/Дрофа, 2020 г.